

PUNE VIDYARTHI GRIHA'S

COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE-9

(AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSIT, PUNE)

DEPARTMENT OF ELECTRICAL ENGINEERING

CURRICULUM BOOK

ACADEMIC YEAR: 2021-22

FOR THE PROGRAMME

FOURTH YEAR - ELECTRICAL ENGINEERING



PUNE VIDYARTHI GRIHA'S COLLEGE OF ENGINEERING AND TECHNOLOGY

VISION

TO ACHIEVE EXCELLENCE IN ENGINEERING EDUCATION

MISSION

- > To satisfy all stakeholders
- > To develop ethical, highly motivated engineering professionals with good human values, requisite skills and competencies
- > To adopt innovative teaching mechanisms
- > To promote research culture
- > To contribute to country's economic development
- > To be responsive to changes in technology, socio-economic and environmental conditions

Curriculum Book

DEPARTMENT OF ELECTRICAL ENGINEERING

VISION

To develop Electrical Engineering Department as one of the premier facility centre for disseminating the state of the art education.

MISSION

- > Providing Quality education in the field of Electrical Engineering.
- > Developing State of the art facilities in the department.
- > Creating platform Training, Research and Development
- ➤ Producing Sound electrical engineers catering need of industry and other stake holders.

PROGRAM EDUCATIONAL OBJECTIVES

- **PEO1** To produce students with knowledge base of Electrical Engineering to excel in industry and higher studies.
- **PEO2** To produce competent students with analytical abilities and problem solving capabilities on the basis of strong fundamentals in Electrical Engineering.
- **PEO3** To produce responsible students developing sustainable solutions for society with ethics and professionalism.
- **PEO4** To produce students with professional qualities such as team work, leadership, entrepreneurial thinking and communication skills.
- **PEO5** To produce students habitual to lifelong learning abilities.

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PROGRAMME OUTCOMES

Electrical Engineering Graduates will have:

- **PO1: Engineering Knowledge:** An ability to apply knowledge of mathematics, science and Engineering fundamentals to analyze complex engineering problems.
- **PO2: Problem Analysis:** An ability to identify, formulate and analyze complex engineering problems by reviewing research literature to arrive at substantiated conclusions.
- **PO3: Design/Development of Solutions:** An ability to design solutions for complex engineering problems, system components or processes to meet the specified needs of the society, considering safety and environment.
- **PO4: Conduct Investigations of Complex problems:** Ability to carry out experiments, simulations and apply research methodologies to investigate the data for providing valid conclusions.
- **PO5: Modern tool usage:** An ability to select and apply appropriate techniques, resources and modern engineering tools such as advanced controllers and application softwares for engineering activities
- **PO6:** The Engineer and society: An ability to assess and develop professional engineering practices catering the need of society considering safety, health, regulatory and other relevant issues.
- **PO7: Environment and sustainability:** An ability to apply professional engineering knowledge to understand the impact on society and environment demonstrating the need for the sustainable development.

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- **PO8: Ethics:** An ability to adopt professional ethics while committing professional and social responsibilities.
- **PO9: Individual and Team work:** An ability to develop multidisciplinary skills as an individual and as a member or leader in diverse teams.
- **PO10: Communication:** An ability to communicate effectively with engineering community and society at large with effective documentation and presentation on engineering activities.
- **PO11: Project management and Finance:** An ability to demonstrate knowledge of Engineering and Management principles as a member or a leader to manage project and multidisciplinary tasks.
- **PO12: Life-long Learning:** An ability to understand need and develop the habit of being lifelong learner to adopt to technological changes.

PROGRAMME SPECIFIC OUTCOMES

- **PSO1:** An ability to acquire adequate proficiency in the area of Energy Systems and Sustainability.
- **PSO2:** An ability to acquire multidisciplinary skills in the area of Control and Drives.
- **PSO3 :** An ability to acquire enhanced skills and core competency in the field of Electrical Engineering through hands on training.

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Fourth Year

Curriculum Book

Curriculum Book (2015 Course)

Savitribai Phule Pune University FACULTY OF ENGINEERING B.E. Electrical Engineering (2015 Course) (w.e.f. 2018-2019)

				(• •		10 20							
	SEMESTER-I												
Sr	Subject	Subject Title		eachir Schem rs/We	e	E	xamin (]	ation S Marks		e	Total	Cr	edit
No	Code	Subject Title				P	P				Marks	mit /	DD .
			TH	PR	TU	In Sem	End Sem	TW	PR	OR		TH / TU	PR + OR
1	403141	Power System Operation and Control	03	02		30	70	25	-1	25	150	03	01
2	403142	PLC and SCADA Applications	04	02		30	70	25	50	<u>)</u>	175	04	01
3	403143	Elective I	03	02		30	70	25			125	03	01
4	403144	Elective II	03			30	70	-			100	03	
5	403145	Control System II	03	02		30	70	25		25	150	03	01
6	403146	Project I			02		<u>^</u>			50	50	02	-
	403152	Audit Course V											
		TOTAL	16	08	02	150	350	100	50	100	750	18	04

SEMESTER-II

Sr	Subject	Subject Title	S	eachir Schem rs/We	e	E	xamin (I	ation S Marks		e	Total		edit
No	Code	Subject Title	ТН	PR	TU	In Sem	P End Sem	TW	PR	OR	Marks		PR + OR
1	403147	Switchgear and Protection	03	02		30	70	50		25	175	03	01
2	403148	Power Electronic Controlled Drives	04	02		30	70	25	50		175	04	01
3	403149	Elective III	03	02		30	70	25		25	150	03	01
4	403150	Elective IV	03			30	70				100	03	
5	403151	Project II			06			50		100	150	06	
	403153	Audit Course VI											
	TC	OTAL	13	06	06	120	280	150	50	150	750	19	03

Curriculum Book (2015 Course)

Elective 1	I (403143)	Elective	II (403144)
A)	Fundamentals of Microcontroller	A)	Restructuring and Deregulation
	MSP430 and its Applications [Open	B)	Electromagnetic Fields
	Elective]	C)	EHV AC Transmission
B)	Power Quality	D)	Electric and Hybrid Vehicles
C)	Renewable Energy Systems	E)	Special Purpose Machines
D)	Digital Signal Processing		
Elective	III (403149)	Elective	IV (403150)
A)	High Voltage Engineering	A)	Smart Grid
B)	HVDC and FACTS	B)	Robotics and Automation
C)	Digital Control System	C)	Illumination Engineering
D)	Intelligent Systems and Applications	D)	VLSI Design [Open Elective]
	in Electrical Engineering		
E)	Analog Electronics and Sensing		
	Technology [Open Elective]		

Audit Course

- Audit Course: Optional for 1st and 2nd term of BE Electrical Engineering
- 'Audit Courses' means a Course in which the student shall be awarded Pass or Fail only. It is left to the discretion of the respective affiliated institute to offer such courses to the students. Evaluation of audit course will be done at institute level itself.
- Teaching-learning process for these subjects is decided by concern faculty/industry experts appointed by the affiliated Engineering College based on the syllabus and guidelines given.
- Marks obtained by student for audit course will not be taken into consideration of SGPA or CGPA.

Audit Course V (A) Hydro Energy Systems 403152 (B) Foreign Language – German

Audit Course VI 403153 **Energy Storage Systems**

Curriculum Book (2015 Course)

BE (ELECTRICAL) Semester I&II

Curriculum Book (2015 Course)

Power System Operation and Control

Course Name: Power System Operation and Control Course Number: 403141 **Teaching Scheme** Credits **Examination Scheme [Marks]** In Sem: 30 Marks Theory: 3 Hrs. / week Th: 03 Practical: 2 Hrs. / week PR:01 End Sem: 70 Marks Practical: 25 Marks Term Work: 25 Marks **Designation of the Course : Professional-Core Prerequisites:** Generation of power, Alternator, Power system single line diagram, types of faults etc **Course Objectives:** To develop ability to analyze and use various methods to improve stability of power systems To understand the need for generation and control of reactive power. To impart knowledge about various advanced controllers such as FACTs controllers with its evolution, principle of operation, circuit diagram and applications To illustrate the automatic frequency and voltage control strategies for single and two area case and analyze the effects, knowing the necessity of generation control. To understand formulation of unit commitment and economic load dispatch tasks and solve it 5. using optimization techniques. To illustrate various ways of interchange of power between interconnected utilities and define 6. reliability aspects at all stages of power system **Course Outcomes:** At the end of the course, a graduate will be able to -Identify and analyze the dynamics of power system and suggest means to improve stability **CO1.** of system Suggest the appropriate method of reactive power generation and control CO2. **CO3.** Selection of appropriate FACTs devices Analyze the generation-load balance in real time operation and its effect on frequency and **CO4.** develop automatic control strategies with mathematical relations. CO5. Formulate objective functions for optimization tasks such as unit commitment and economic load dispatch and get solution using computational techniques **CO6.** Evaluate reliability indices of Power system, appreciate ways of power exchange **Course Contents: Power System Stability** [6 Hrs] Introduction to stability, dynamics of synchronous machine, swing equation, power angle equation and curve, types of power system stability (concepts of steady state, transient, dynamic stability),

equal area criterion, applications of equal area criterion (sudden change in mechanical input, effect of clearing time on stability, critical clearing angle, short circuit at one end of line, short circuit away

Curriculum Book (2015 Course)

	ls and reclosure), solution of swing equation by point by point method, method	ds to	
	dy state and transient stability, numerical based on equal area criteria.		
PR:	1. To determine Steady state Stability of synchronous motor (performance).		
	2. To plot swing curve by Point by Point method for transient stability analy		
	3. To apply equal area criteria for analysis stability under sudden rise in med	chanical	
	power input.		
	4. To apply equal area criteria for stability analysis under fault conditio		
Unit 2:	Reactive Power Management	[6 Hrs]	
Necessity of	reactive power control, reactive power generation by a synchronous machine,	effect of	
excitation, lo	ading capability curve of a generator, compensation in power system: series as	nd shunt	
	n using capacitors and reactors, Problems with Series Compensation, synchror		
condenser.			
Unit 3:	FACTs Technology	[6 Hrs]	
Programming	g languages for PLC, Ladder diagram fundamentals, Rules for proper construc	tion of	
ladder diagra	m Timer and counter- types along with timing diagrams, Reset instruction, lat	ch	
	ICR (master control relay) and control zones Developing ladder logic for Sequence	_	
	OFF Tank level control, ON OFF temperature control, elevator, bottle filling p	lant, car	
parking, traft	ic light controller.		
		_	
Unit 4:	Automatic Generation and Control (AGC)	[6 Hrs]	
Concept of AGC, complete block diagram representation of load-frequency control of an isolated			
	n, steady state and dynamic response, control area concept, two area load frequency	iency	
control. Schematic and block diagram of alternator voltage regulator scheme.			
PR:	1. To study load frequency control using approximate and exact model		
	2. To study load frequency control with integral control.		
	3. To study the two area load frequency control.		
4.			
Unit 5 :	Economic Load Dispatch and Unit Commitment	[6 Hrs]	
A. Economic	load dispatch: Introduction, revision of cost curve of thermal and hydropower	r plant,	
plant schedu	ing method, equal incremental cost method, method of Lagrange multiplier (n	eglecting	
transmission	losses), Bmn coefficient, economic scheduling of thermal plant considering et	ffect of	
transmission losses, penalty factor, procedure of load dispatch at state level load dispatch center,			
Regional Loa	ad Dispatch Center, numerical on penalty factor, exact coordination equation.		
B. Unit com	mitment: Concept of unit commitment, constraints on unit commitment – spini	ning	
	mal and hydro constraints, methods of unit commitment - priority list and dynamical and hydro constraints, methods of unit commitment - priority list and dynamical and hydro constraints, methods of unit commitment - priority list and dynamical and hydro constraints.	amic	
	g, Numerical on priority list method		
PR:	1. To study Lagrange multiplier technique for economic load dispatch		
Unit 6:	Energy Central and Planning and Polishility of Dower Systems	[6 Hrs]	
	Energy Control and Planning and Reliability of Power Systems ontrol: Interchange of power between interconnected utilities, economy interch		
	nterchange evaluation with unit commitment, types of interchange, capacity an		
evaruation, II	ncienalize evaluation with unit communent, types of interenalize, capacity an	ıu	

Curriculum Book (2015 Course)

diversity interchange, energy banking, emergency power interchange, inadvertent power exchange, power pools.

B. Planning and Reliability of Power Systems: Need of short term planning and long term planning in generation, transmission, distribution expansion. Definition of reliability of power system, Hierarchical levels for reliability study, Reliability evaluation of generation system, loss of load probability (LOLP), loss of load expectation (LOLE), Expected Energy Not Supplied (EENS), generation model, load model, risk model, composite system reliability evaluation, Distribution system reliability evaluation for radial and parallel system, customer oriented and energy based reliability indices.

Text Boo	oks:
[T1]	I. J. Nagrath, D. P. Kothari, "Modern Power System Analysis", 4th Edition, Tata McGraw
	Hill Publishing Co. Ltd. (Edition 2)
[T2]	Hadi Saadat, "Power System Analysis", Tata McGraw Hill
[T3]	P. S. R. Murthy, "Power System Operation and Control", Tata McGraw Hill Publishing
	Co. Ltd.
[T4]	P. S. R. Murthy, "Operation and Control in Power System", B. S. Publication.
[T5]	R. Mohan Mathur, Rajiv K. Varma, "Thyristor based FACTs controller for Electrical
	transmission system", John Wiley and Sons Inc.
[T6]	Abhijit Chakrabarti, Sunita Halder, "Power System Analysis Operation and Control",
	Prentice Hall of India.
[T7]	Narain G. Hingorani and Laszlo Gyugyi, "Understanding FACTS", IEEE Press.
Reference	ce Books :
[R1]	Allen J. Wood, Bruce F. Wollenberg, "Power Generation, Operation, and Control", Wiley
	India Edition.
[R2]	"Electrical Power System Handbook", IEEE Press.
[R3]	Narain G. Hingorani, Laszlo Gyugyi, "Understanding FACTs Concepts and
	Technology of Flexible AC Transmission Systems," IEEE Press.
[R4]	Olle I. Elgerd, "Electrical Energy System Theory", 2nd Edition, Tata McGraw Hill.
	Publishing Co. Ltd.
[R5]	Prabha Kundur, "Power System Stability and Control", Tata McGraw Hill

Extra Experiments:

1. Voltage Control Using Static VAR Compensation

Self-Learning Topics:

Functioning of SLDC, Working of NLDC

Contents beyond Syllabus:

- 1. Loading Capability Curve of Generator at Thermal Power Station
- 2. Functioning of Tap-Changing transformer for reactive power management

Curriculum Book (2015 Course)

Bridging Courses:

1.Mathematics of Optimization Techniques

Assignment Topics:

Questions based on Power System Stability, Reactive Power Management, FACTs
 Devices

Presentations:

- 1. Automatic generation control
- 2. Energy Control

Curriculum Book (2015 Course)

PLC and SCADA Applications

Cou	rse N	Name: PLC and SCADA A	Applications			
Cou	rse l	Number : 403142				
Tea	ching	g Scheme	Credits	Examination Scheme [Marks]		
		4 Hrs. / week	Th: 04	In Sem: 30 Marks		
Pra	ctical	l : 2 Hrs. / week	PR:01	End Sem: 70 Marks		
				Practical: 50 Marks		
				Term Work: 25 Marks		
Desi	ignat	tion of the Course : Profess	sional-Core			
Pre	requi	isites: Logic gates operation	ns, Boolean algebra, Relay	Logic		
	_					
Cou		Objectives :				
1.			tecture and constituent cor	nponents of a Programmable Logic		
		ntroller.				
2.		develop architecture of SCADA explaining each unit in detail.				
3.		develop a software program ADA.	using modern engineering	tools and technique for PLC and		
4.		apply knowledge gained abolications.	out PLCs and SCADA syst	ems to identify few real-life industrial		
Cou	rse (Outcomes :				
At t	he er	nd of the course, a graduat	e will be able to –			
CO)1.	Develop block diagram an	d explain the working of P	LC.		
CO)2.	Develop architecture of SC	CADA and explain the imp	ortance of SCADA in critical		
infrastructure.						
CO				ligital and analog operations.		
CC)4.	Describe various industrial				
CC) 5.	Classify input and output i	nterfacing devices with PL	.C.		
CO)6.	Describe various SCADA	protocols along with their	architecture.		
Con	rse (Contents :				

Course Contents:

Unit 1: Introduction to PLC

[8 Hrs]

Role of automation in Industries, benefits of automation, Necessity of PLC, History and evolution of PLC, Definition as per NEEMA (National Electrical Engineering Manufacturers' Association), types – fixed/modular/dedicated, Overall PLC system, PLC Input and output modules (along with Interfaces), CPU, programmers and monitors, power supplies, selection criterion, advantages and disadvantages, specifications, comparison of various PLCs manufactured by Allen Bradley, Siemens, ABB, Mitsubishi, GE, Fanuc and Schneider.

Unit 2: Interfacing of PLC with I/O devices

[8 Hrs]

Input ON/OFF switching devices, Input analog devices, Output ON/OFF devices, Output analog devices Sensors-temperature, pressure, flow, level Actuators-Electrical, pneumatic, hydraulic

Curriculum Book (2015 Course)

Encoders-Incremental, Absolute Transducers, Limit switches, proximity sensors Control Elements-Mechanical, Electrical, Fluid valves

PR:

- 1. Interfacing of lamp & button with PLC for ON & OFF operation. Verify all logic gates.
- 2. Performed delayed operation of lamp by using push button.
- 3. UP/DOWN counter with RESET instruction.
- 4. Combination of counter & timer for lamp ON/OFF operation.
- 5. Set / Reset operation: one push button for ON & other push button for OFF operation.

Unit 3: Programming of PLC

[9 Hrs

Programming languages for PLC, Ladder diagram fundamentals, Rules for proper construction of ladder diagram Timer and counter- types along with timing diagrams, Reset instruction, latch instruction MCR (master control relay) and control zones Developing ladder logic for Sequencing of motors, ON OFF Tank level control, ON OFF temperature control, elevator, bottle filling plant, car parking, traffic light controller.

Unit 4: Advance function and Applications of PLC

[8 Hrs]

Analog PLC operation and PLC analog signal processing, PID principles, Typical continuous process control curves, simple closed loop systems, closed loop system using Proportional, Integral and Derivative (PID), PID modules, PID tuning, tuning methods including "Adjust and observe" method. Motors Controls: AC Motor starter, AC motor overload protection, DC motor controller, Variable speed (Variable Frequency) AC motor Drive.

PLC Applications in developing systems- Tank level controller using analog signals, temperature controller using RTD, speed control of electric motor.

PR:

- 5. PLC based temperature sensing using RTD.
- 6. PLC based thermal ON/OFF control.

Unit 5: | SCADA Systems

[8 Hrs]

Introduction, definitions and history of Supervisory Control and Data Acquisition, typical SCADA system Architecture, important definitions HMI, MTU, RTU, communication means, Desirable Properties of SCADA system, advantages, disadvantages and applications of SCADA. SCADA generations (First generation - Monolithic, Second generation - Distributed, Third generation - Networked Architecture), SCADA systems in operation and control of interconnected power system, Functions and features of SCADA systems, Automatic substation control, Energy management systems (EMS), System operating states, SCADA system in critical infrastructure: Petroleum Refining Process, Conventional electric power generation, Water Purification System, Chemical Plant.

PR:

2. PLC interfaced with SCADA & status read/command transfer operation.

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	O. D				
	3. Parameter reading of PLC in SCADA.				
	4. Alarm annunciation using SCADA.				
	5. Reporting & trending in SCADA system				
	6. Temperature monitoring by using SCADA.				
Unit 6:	SCADA Protocols [7 Hrs]				
	ems interconnection (OSI) Model, TCP/IP protocol, Modbus model, DNP3 protocol,				
	layered architecture, Control and Information Protocol (CIP), Device Net, Control Net,				
Ether Net	/IP, Flexible Function Block process (FFB), Process Field bus (Profibus).				
T4 D1					
Text Boo	John W. Webb, Ronald A. Reis, "Programmable Logic Controllers: Principles and				
[T1]	Application", PHI				
	Learning, New Delhi, 5th Edition				
[T2]	John R. Hackworth, Frederick D., Hackworth Jr., "Programmable Logic Controllers				
	Programming				
	Methods and Applications", PHI Publishers				
[T3]	Ronald L. Krutz, "Securing SCADA System", Wiley Publishing				
[T4]	Stuart A Boyer, "SCADA supervisory control and data acquisition", ISA, 4th Revised				
	edition				
[T5]	Sunil S. Rao, "Switchgear and Protections", Khanna Publication				
[T6]	Gary Dunning, "Introduction to Programmable Logic Controllers", Thomson, 2nd Edition				
[T7]	Curtis Johnson, "Process Control Instrumentation Technology", Prentice Hall of India				
Reference					
[R1]	Gordan Clark, Deem Reynders, "Practical Modern SCADA Protocols", ELSEVIER				
[R2]	Batten G. L., "Programmable Controllers", McGraw Hill Inc., Second Edition				
[R3]	Bennett Stuart, "Real Time Computer Control", Prentice Hall, 1988				
[R4]	Krishna Kant, "Computer Based Industrial Control", PHI P. K. Srivstava, "Programmable Logic Controllers with Applications", BPB Publications				
[R5]	r. K. Silvstava, Programmable Logic Controllers with Applications, BFB Publications				
Solf-Loor	rning Topics :				
	ning with PICOSOFT				
11051411111					
Contents	beyond Syllabus :				
	ysteresis control using PLC and SCADA.				
Extra Ex	periments :				
	1. Traffic light controller, Pump controller				
	2. ON/OFF control using Hysteresis.				
D					
Bridging	Courses:				
	1. Introduction to Micrologix 1400				

Curriculum Book (2015 Course)

2. Introduction to SCADA software Factory Talk View

Assignment Topics:

Sample question are included

- 1. Explain block diagram of PLC, Advantages & disadvantages, Applications
- 2. Draw and explain architecture of SCADA, Advantages & disadvantages, Applications

Presentations:

- 1. Logic gates, Boolean algebra
- 2. Types of PLC
- 3. Timers
- 3. Counters

Curriculum Book (2015 Course)

Elective I - Power Quality

	e Number : 403143 B ng Scheme	Credits	Examination Scheme
	: 3 Hrs. / week	Th: 03	[Marks]
	eal: 2 Hrs. / week	PR: 01	In Sem: 30 Marks
			End Sem: 70 Marks
			TW: 25 Marks
Design	ation of the Course : Pr	ofessional - Elective	
Prereq	uisites :		
Fundan	nentals of Power system	and Power electronics	
	Objectives :		
	<u> </u>	various power quality issue	es, its sources and effects on various
	quipments.	va marvan avality muahlama	
		us power quality problems	witingtion solutions
		ost effective power quality	mitigation solutions.
4. E	xplain use of power quali	ty standards	
Course	e Outcomes :		•
	end of the course, a gra	duate will be able to –	
CO1.		various power quality issue	es
CO2.	Carry out power quality		
CO3.		s causes and effects of pow	ver quality problems
CO4.	-	parameters and carry out p	
CO5.			ous power quality problems
CO6.		wer quality standard for ha	
			2
	e Contents :		
Course			[06 Hrs]
Unit 1		nower quality symptoms of	of poor power quality. Classification of
Unit 1 Introdu			
Unit 1 Introdu power o	quality events, power qua	lity definition as per IEEE	1159.Grounding of sensitive electronic
Unit 1 Introdu power of	quality events, power qua ent's and guidelines of II	lity definition as per IEEE	1159.Grounding of sensitive electronic IS voltage variations, its sources, effects
Unit 1 Introdu power of equipment and sol	quality events, power qua ent's and guidelines of Il utions.	lity definition as per IEEE	
Unit 1 Introdu power of	quality events, power qua ent's and guidelines of Il utions.	lity definition as per IEEE	
Unit 1 Introdu power of equipment and sol Practice 1. Stu	quality events, power qualent's and guidelines of Ilutions.	lity definition as per IEEE EEE std .Long duration RM	

Unit 2: Voltage Sag [06 Hrs]

Sources of voltage sags, classification of voltage sags, factors governing severity of voltage sag. Area of vulnerability, critical distance. Voltage sag characteristics. Classification of equipment's based on its sensitivity to various characteristics of voltage sag. Effect of voltage sag on various equipment's. Voltage tolerance curve, ITIC and SEMI F47 curve, investigation of sensitivity of equipment's to

Curriculum Book (2015 Course)

voltage sags. Voltage sag mitigation techniques at equipment level, LT power entrance and medium voltage. Voltage sag indices. Study of important provisions in IEEE Std 1346.

Practical:-

1. Measurement of voltage sag magnitude and duration by using digital storage oscilloscope/power quality analyzer.

Unit 3: Transient Overvoltage and Flicker

[06 Hrs]

Sources of transient over voltages, Impulsive and oscillatory transients. Magnification of capacitor switching transients, pre insertion reactors to control capacitor switching transients, Ferro resonance, principle of over voltage protection. Devices for over voltage protection. Voltage flicker, its sources. Factors governing severity of flicker. Flicker measurement, Pst and Plt. Flicker mitigation solutions.

Practical:

1. Simulation study of transient and/or flicker measurement

Unit 4: Fundamentals of Harmonics

[06 Hrs]

Waveform Distortion, Harmonics, Harmonic phase sequences. Classification of harmonics, Voltage Verses Current distortion, AC quantities under non-sinusoidal conditions, Voltage and current harmonic indices, Sources of harmonics, General and special Effects of Harmonics on Electrical Equipments, cables, switchgears, Meters and Communications.

Practicals:

- 1. Measurement of harmonic distortion of various Equipment's such as UPS /AC/DC drive
- 2. Harmonic analysis of transformer for various conditions (no load, inrush, full load etc.)
- 3. Analysis of performance of induction motor/transformer operated with sinusoidal supply and under distorted supply conditions supplied by 3 phase inverter.

Unit 5: Harmonic Mitigation Techniques

[06 Hrs]

System behavior to harmonics, location of harmonic sources, Series and parallel resonance, Harmonic mitigation, passive tuned and detuned filters, design of tuned filters, Active Filter, Sizing and location of active filters, Advantages of active filters over passive filters, Hybrid filters. IEEE 519-2014 standard.

Practicals:

- 1. Harmonic compliance of institute as per IEEE 519-2014 standard and sizing of active filter.
- 2. Simulation studies of harmonic generation sources and harmonic measurement (THD) by using professional software like MATLAB.

Unit 6: Power Quality Monitoring

[06 Hrs]

Objectives of Power quality monitoring. Types of power quality monitoring, Power quality monitoring equipments, Power quality analyser specification requirement as per EN50160 Standard. Selection of power quality equipments for cost effective power quality monitoring, selection of voltage and current transducers. Power quality indices. IEEE 1159 standard and important provision related with power quality monitoring. Computer Tools for analysis of power quality.

Practical:

1. Simulation studies of harmonic generation sources and harmonic measurement (THD) by using professional software like MATLAB.

Curriculum Book (2015 Course)

Text Bo	ooks:		
[T1]	R. C. Dugan, Mark F. McGranghan, Surya Santoso, H. Wayne Beaty, "Electrical Power		
	System Quality", 2nd Edition, McGraw Hill Publication.		
[T2]	M. H. J. Bollen, "Understanding Power Quality Problems, Voltage Sag and Interruptions",		
[12]	New York: IEEE Press, 2000, Series on Power Engineering.		
[T3]	C.Sankaran "Power quality", CRC Press		
[T4]	Arrillaga, M. R. Watson, S. Chan, "Power System Quality Assessment", John Wiley and		
	Sons.		
Referen	ice Books :		
[R1]	Enriques Acha, Manuel Madrigal, "Power System Harmonics: Computer Modeling and		
	Analysis", John Wiley and Sons Ltd.		
[R2]	Ewald F. Fuchs, Mohammad A. S. Masoum, "Power Quality in Power Systems and Electrical		
	Machines" Elsevier Publication.		
[R3]	G. J. Heydt, "Electric Power Quality", Stars in Circle Publications		
[R4]	EN50160and IEEE 1100, 1346,519 and 1159 standards		
[R5]	Arrillaga, M. R. Watson, "Power System Harmonics", John Wiley and Sons		

Self-Learning Topics:

Active Filter, Sizing and location of active filters, Advantages of active filters over passive filters, Hybrid filters, Selection of power quality equipments for cost effective power quality monitoring, selection of voltage and current transducers. Power quality indices

Contents beyond Syllabus:

• Introduction to Fourier series for harmonic analysis

Extra Experiments:

1. Harmonic analysis of discharge type of lamps

Assignment Topics:

- 1. Basics of power quality
- 2. Voltage sag
- 3. Transients, Flickers
- 4. Fundamentals of Harmonics and Harmonic mitigation techniques
- 5. Power quality monitoring

Curriculum Book (2015 Course)

Elective- I: Renewable Energy Systems

Course Name: Elective- I: Renewable Energy Systems Course Number: 403143 C **Teaching Scheme** Credits **Examination Scheme [Marks]** Theory: 3Hrs. / week Th: 03 In Sem: 30 Marks Practical: 2 Hrs. / week End Sem: 70 Marks PR:01 Term Work: 25 Marks **Designation of the Course : Professional -Elective Prerequisites:** Fundamental Concept of power and energy conversions **Course Objectives:** Understand the basics of thermal applications, solar radiation, concentrating solar power solar film technology, and concept related to PV. Understand the basics related to wind as power contained, thermodynamics, different characteristics, statistics and about offshore wind energy. Understand the classification of Biomass its conversion technologies and gasification technologies. Understand the different storage such as fuel cell, hydrogen storage, batteries and different storage technologies. **Course Outcomes:** At the end of the course, a graduate will be able to – Understand concept of solar radiation and concentrating solar power. CO1. Analyze PV system performance and design simple PV systems CO2. Draw stand alone and grid connected of renewable systems and Evaluate economical option **CO3. CO4.** Understand concepts in wind technology and its performance analysis CO5. Identify biomass classification, biomass conversion technologies, biomass gasification, biogas plants, power generation from municipal solid waste. Differentiate and use various Storage Systems for renewables **CO6. Course Contents: Unit 1: Solar Thermal** [6 Hrs]

Solar radiation at the Earth's surface, solar constant, spectral distribution, Extra-terrestrial radiation, solar terrestrial radiation, solar radiation geometry, Introduction to the concept of monthly average daily and hourly global and diffuse radiation, beam and diffuse radiation under cloudless skies, solar radiation on tilted surfaces: a) beam radiation, b) diffuse radiation, c) reflected radiation, d) flux on tilted surface.

Curriculum Book (2015 Course)

Instruments for measuring solar radiation, Basics of flat plate collector, concepts of solar water heating system and space heating system, solar dryer, introduction to Concentrating Solar Power (CSP) plants using technologies like a) parabolic troughs b) linear Fresnel reflector, c) paraboloid dish, etc

Practical: 1. To evaluate performance of Solar flat plate collector.

Solar PV Unit 2: [6 Hrs]

Introduction to various solar PV technologies, Single c-Si, Poly c-Si, thin film PV Cell, Module and Array, factors influencing the electrical design of the solar system: a) Sun Intensity, b) Sun Angle, c) Shadow Effect, d) Temperature Effect, e) Effect of Climate, f) Electrical Load Matching, g) Sun Tracking; Peak Power Point Operation, Electrical characteristics of Silicon PV Cells and Modules, PV System Components, Efficiency of PV system,

Design of typical solar PV system with and without battery backup for applications such as homes, commercial complex, agriculture etc.

Practical:

- 1. To identify and measure the parameters of a Solar PV Module with Series and/or Parallel combination.
- 2. To plot I-V and P-V characteristics with series and parallel combination of Solar PV Modules for different Insolation and temperature effects.
- 3. To evaluate effect of Shading and Tilt Angle on I-V and PV characteristics of Solar Module.
- 4. To estimate effect of sun tracking on energy generation by Solar PV Module.
- 5. To estimate efficiency of standalone Solar PV Module.

Wind Energy System

[6 Hrs]

Types of wind turbine, Site selection, Power Contained in Wind, Aerodynamics of Wind Energy, Efficiency Limit for Wind Energy Conversion, Maximum Energy obtained for a Thrust-operated converter (Efficiency limit), Introduction to the Design of Wind Turbine Rotor, Power-Speed Characteristics, Wind Turbine Control Systems: a) Pitch Angle Control, b) Stall Control, c) Power Electronics Control, d) Yaw Control; Control Strategy, Introduction to Offshore Wind Energy System and its comparison with on grid Wind Energy System

- **Practical:** 1. To analyze effect of blade angles on performance of wind turbine.
 - 2. To evaluate performance of horizontal axis wind turbine.
 - 3. To evaluate performance evolution of vertical axis wind turbine.
 - 4. To study synchronization of wind electric generator.
 - 5. Wind generation analysis using Matlab for variable wind speeds.
 - 6. To evaluate efficiency of DFIG System (Hardware setup only).

Unit 4: Biomass Energy System

[6 Hrs]

Biomass Classification, Biomass Resources and their Energy Potential, Biomass Conversion Technologies: Anaerobic Digestion, Ethanol Fermentation, Biomass Gasification: Gasifiers, Fluidized Bed Gasifier, Biogas Technologies and their factor affecting Biogas Production, Biogas Plants: Floating and Fixed Dome type, Introduction to other bio-reactors such as CSTR and UASB, designing of biogas plant. Power Generation from Municipal Solid Waste (MSW), Land Fill Gas, Liquid Waste. Introduction to organic fertilizers from digest state.

1. Field visit to Renewable Energy Sources locations or Manufacturing Industry. Practical:

Curriculum Book (2015 Course)

Unit 5	:	Fuel cell and Storage Systems	[6 Hrs]			
a) Fuel	Cells:	Introduction to Fuel Cell Technology; type of fuel cells, Operating principles	s of Fuel			
		Oxidant Consumption, Fuel Cell System Characteristics, application and limi				
b) Ener	rgy Sto	orage systems: Hydrogen storage: Hydrogen production, relevant properties, H	lydrogen			
		Fuel, methods of Hydrogen storage.				
	Batteries: Introduction to Batteries, Elements of Electro Chemical Cell, Battery classification, Battery					
	Parameters, Factors affecting battery performance.					
		orage, various options available (pumped storage, SMES, compressed air sto	rage, fly			
		requirements, future trends, Introduction to the concepts of round trip efficie				
cost of	storage	e.	•			
Practio	cal :	1. To plot characteristics of lead-acid battery for various source and load cond	dition.			
Unit 6	:	Integration and Economics of Renewable Energy Systems	[6 Hrs]			
a) Integ	gration	of RES with grid, standards., Introduction to hybrid systems				
b) Ecor	nomics	of RES: Simple payback, Internal Rate of Return (IRR), time value, Net prese	ent value			
(NPV),	Life c	ycle costing, Effect of fuel cost Escalation, Annualized and levelized cost of en	nergy			
Text B	ooks:					
[T1]	S.P. S	Sukhatme, "Solar Energy," Tata McGraw Hill				
[T2]	Mukı	and R. Patel, "Wind and Power Solar System", CRC Press				
[T3]	Cheta	nn Singh Solanki, "Solar Photovoltaics-Fundamentals, Technologies and Appli	cations",			
	PHI S	Second Edition				
[T4]	Н. Р.	Garg, J. Prakash, "Solar Energy-Fundamentals and Applications", Tata McC	raw hill			
	Publi	shing Co.ltd., First Revised Edition				
[T5]	Tony	Burton, Nick Jenkins, David Sharpe, "Wind Energy Hand Book-Second Edition	n", John			
	Wiley	y & Sons, Ltd., Publication				
[T6]	Godf	rey Boyle, "Renewable Energy", Third edition, Oxford University Press				
[T7]	S. Ra	no, Dr. B. B. Parulekar, "Energy Technology - Non Conventional, Renew	able and			
	Conv	entional,"Khanna Publication				
Refere	Reference Books:					
[R1]	D. P.	Kothari, K. C. Singal, Rakesh Rajan, "Renewable Energy Sources and E	merging			
		nologies", PHI Second Edition				
[R2]	Gilbe	ert M. Masters, "Renewable and Efficient Electrical Power Systems", Wiley	- IEEE			
	Press, August 2004					
[R3]	Donald L.Klass, "Biomass for Renewable Energy, Fuels, and Chemicals, Elsevier,					
		emic Press				
[R4]	II.	Nijaguna, "Biogas Technology", New Age International Publishers				
		n Bhattacharya, "Terrestrial Solar Photovoltaics", Narosa Publishing House.				
	Thon	nas Ackermann, "Wind Power in Power Systems", Wiley Publications				

Curriculum Book (2015 Course)

[R5]	D. P. Kothari, K. C. Singal, Rakesh Rajan, "Renewable Energy Sources and Emerging
	Technologies", PHI Second Edition
[R6]	Gilbert M. Masters, "Renewable and Efficient Electrical Power Systems", Wiley – IEEE
	Press, August 2004



Curriculum Book (2015 Course)

Elective II - Electric and Hybrid Vehicles

Course Name: Electric and Hybrid Vehicles				
Course number: 403144 D				
Teaching Scheme		Credits	Examination Scheme [Marks]	
Theory:	3 Hrs. / week	Th: 03	In Sem: 30 Marks	
			End Sem: 70 Marks	
Designat	ion of the Course : Profe	esional -Elective		
Prerequi				
Basic con	cept of Batteries, Electric	al motors, Power electronic convers	sion	
Course C	Objectives : The course ai			
1.	To make students aware cell vehicle.	the need and importance of Electric	c, Hybrid Electric Vehicles and Fuel	
2.		palyza the various energy storage	dayions and hottory charging and	
2.	To differentiate and analyze the various energy storage devices and battery charging and management systems.			
3.	To impart knowledge about architecture and performance of Electric and Hybrid Vehicles			
4.	To classify the different drives and controls used in electric vehicles.			
Course C	Outcomes :At the end of	the course, a graduate will be able	e to –	
CO1.	Review history, social a	and environmental importance of Hy	brid and Electric vehicles.	
CO2.	Describe the performan	ce and selection of energy storage s	ystems and analyse battery	
	management system.			
CO3.	Propose the architecture	e and modify the performance of Ele	ectric and Hybrid Vehicles.	
CO4.	Distinguish between the	e performance and architecture of va	rious drive trains.	
CO5.	Describe the different In	nstrumentation and Control used for	electric vehicles.	
CO6.	Differentiate between V	ehicle to Home, Vehicle to Vehicle	and Vehicle to Grid energy	
	systems concepts.			
Course Contents :				
Unit 1:	Introduction		[5 Hrs]	
	Conventional Vehicle: Basic of Vehicle performance, vehicle power source characterization, transmission			
characteri	ization. Need and importa	nce of transportation development.		

Unit 2: Energy Storage Systems

[7 Hrs]

Introduction to energy storage requirements in Hybrid and Electric vehicles, battery-based energy storage and its analysis, Fuel cell based energy storage and its analysis, Ultra capacitor based energy storage and its analysis, flywheel based energy storage and its analysis. Hybridization of energy sources for Hybrid and Electric vehicle: - Hybridization of drive trains in HEVs, Hybridization of energy storage in EVs. Selection of energy storage technology.

History of Electric Vehicle, Hybrid Electric Vehicle and Fuel cell Vehicle. Social and environmental

importance of Hybrid and Electric vehicles. Impact of modern drive-trains on energy supplies.

Curriculum Book (2015 Course)

Unit 3: Battery charging and Management systems [6 Hrs] Introduction, charging algorithm, balancing method for battery pack charging. Battery management system representation: - battery module, measurement unit block, battery equalization balancing unit, MCU estimation unit, display unit, fault warning block. SoC and SoH, estimation of SoC, battery balancing, Thermal monitoring of Battery unit. **Unit 4: Hybrid and Electric vehicles** [5 Hrs] Electric vehicles: - Components, configuration, performance, tractive efforts in normal driving, Advantages and challenges in EV design. Hybrid Electric vehicles: - Concept and architecture of HEV drive train (Series, parallel and series-parallel). Energy consumption of EV and HEV **Drives and control systems** [7 Hrs] **Unit 5:** Drives: - Application of BLDC drives and Switched reluctance motor drive for HEV and EV, performance characteristics of drives. Instrumentation and control system related to Hybrid and Electric vehicles, speed control, acceleration characteristics, Electric steering, motion control, braking mechanism, Vehicle tracking through GPS, over speed indicating systems, Auto-parking systems Vehicle to Home, Vehicle to Vehicle and Vehicle to Grid energy systems [6 Hrs] Vehicle to Home(V2H): PHEV control Strategies to V2H applications, V2H with demand response. Vehicle to Vehicle(V2V): - Concept and structure of EV aggregator, control method for EV aggregator for dispatching a fleet of EV. Vehicle to Grid(V2G): - planning of V2G infrastructure in the smart grid, ancillary services provided by V2G, cost emission optimization. **Text Books:** [T1] James Larminie and John Lowry, "Electrical Vehicle", John Wiley and Sons, 2012. Ronald K. Jurgen, "Electric and Hybrid-Electric Vehicles", SAE International Publisher. [T2] K T Chau, "Energy Systems for Electric and Hybrid Vehicles", The institution of Engineering [T3] and Technology Publication D.A.J Rand, R Woods, R M Dell, "Batteries for Electric Vehicles", Research studies press Ltd, [T4] New York, John Willey and Sons Electric and Hybrid Vehicles-Design Fundamentals, CRC press [T5] Mark Warner, The Electric Vehicle Conversion handbook –HP Books, 2011. [T6] **Reference Books:** [R1] Mehrdad Ehsani, Yimin Gao and Ali Emadi, "Modern Electrical Hybrid Electric and Fuel Cell Vehicles: Fundamental, Theory and design", CRC Press, 2009.

Junwei Lu, Jahangir Hossain, "Vehicle-to-Grid: Linking Electric Vehicles to the Smart Grid",

[R2]

IET Digital Library.

Curriculum Book (2015 Course)

[R3]	"Automobile Electrical and Electronic systems", Tom Denton, SAE International publications.
[R4]	"Automotive handbook 5th edition", Robert Bosch, SAE international publication.

Self-Learning Topics:

- History of Electric Vehicle, Hybrid Electric Vehicle and Fuel cell Vehicle.
- Vehicle tracking through GPS
- Over speed indicating systems
- Auto-parking systems

Contents beyond Syllabus:

- Various application of electric mobility such as electrical traction, hybrid electric and electric vehicles, elevators, personal mobility and special applications such as wheel chairs.
- Driverless vehicles, road safety and traffic control and monitoring.

Presentations:

- Social and environmental importance of Hybrid and Electric vehicles.
- Impact of modern drive-trains on energy supplies.
- Instrumentation and control system related to Hybrid and Electric vehicles, speed control, acceleration characteristics
- Auto-parking systems

Assignments:

• Unit wise assignments

Curriculum Book (2015 Course)

Elective II Special Purpose Machines

Course Name : Special Purpose Machines					
Course Number : 403144 E					
Tanchir	ng Scheme	Credits	Examination Scheme [M	orkel	
	: 3 Hrs. / week	Th: 03	In Sem: 30 Marks	ai KSj	
Theory	. Jiiis. / Week	111:03	End Sem: 70 Marks		
D :					
Designa	ation of the Course : Professional	-Core			
_	• • •				
Prerequ			shannon industion and do seching	h	
	ow of D-Q axis theory related to		nchronous, induction and dc machines	',	
Known	ow of B-Q axis incory related to t	rectifical machines			
Course	Objectives:				
1.	To explain operation and perform	mance of synchronous	reluctance motors.	-	
2.	To describe operation and perform				
3.	To elaborate operation and perfo				
4.	To familiarize with operation an	d performance of perr	nanent magnet brushless D.C. moto	rs.	
5.	To illustrate operation and perfo	rmance of permanent	magnet synchronous motors.		
	Outcomes:				
	nd of the course, a graduate will be				
CO1.	1				
CO2.	CO2. Reproduce principal of operation of PMSM, Stepper motor, SRM, Switch reluctance and linear motors.				
CO3.					
CO4.			tics of above motors		
CO5.	11	notors			
CO6.	Demonstrate various control	strategies.			
	Contents:			Γ	
Unit 1:		<u> </u>		[6 Hrs]	
	Energy in singly excited magnetic field systems, determination of magnetic force and torque from energy.				
Determination of magnetic force and torque from co-energy, Forces and torques in systems with permanent					
magnets. MMF of distributed winding, Magnetic fields production of EMFs in rotating machines.					
Unit 2 : Permanent Magnet Synchronous and brushless D.C. Motor Drives [6 Hrs]					
		<u>-</u>			
Synchronous machines with PMs, machine configurations. Types of PM synchronous machines Sinusoidal and Trapezoidal. EMF and torque equations Torque speed characteristics Concept of electronic commutation,					
Comparative analysis of sinusoidal and trapezoidal motor operations. Applications					
Unit 3:	Control of PMSM M	achine		[6 Hrs]	
abc-αβ	and αβ-dq transformations, sign	gnificance in machin	e modelling, Mathematical Mode	el of PMSM	
			ol Strategies: constant torque angle,		
factor	factor				

Curriculum Book (2015 Course)

Turk 4.	[CH1		
Unit 4: Reluctance Motor	[6 Hrs]		
Principle of operation and construction of Switch Reluctance motor, Selection of poles and pole arcs, Static and			
dynamics Torque production, Power flow, effects of saturation, Performance, Torque speed Synchronous Reluctance, Constructional features; axial and radial air gap motors; operating pri			
torque; phasor diagram; motor characteristics Introduction to control of Reluctance Drive. App			
torque, phasor diagram, motor characteristics introduction to control of Refuctance Drive. App	meations.		
Unit 5 : Stepper Motor	[6 Hrs]		
Construction and operation of stepper motor, hybrid, Variable Reluctance and Permanent magn	net,		
characteristics of stepper motor; Static and dynamics characteristics, theory of torque production			
merit; Concepts of lead angles, micro stepping, Applications selection of motor.			
Unit 6: Linear Electrical Machines	[6 Hrs]		
Introduction to linear electric machines. Types of linear induction motors, Constructional detail			
induction motor, Operation of linear induction motor. Performance specifications and characte	ristics		
Applications.			
Text Books:			
[T1] K. Venkatratnam, 'Special Electrical Machines', University Press			
[T2] A.E. Fitzgerald Charles Kingsley, Stephen Umans, 'Electric Machinery', Tata McGra	w Hill		
Publication			
[T3] T.J.E. Miller, 'Brushless Permanent magnet and Reluctance Motor Drives' Clarendon	Press, Oxford		
1989.			
[T4] V. V. Athani, 'Stepper Motors: Fundamentals, Applications and Design', New age Int	ternational, 1997		
Reference Books:			
[R1] R Krishnan, 'Permanent Magnet Synchronous and Brushless D.C. Motor Drives' CRO	C Press.		
[R2] Ion Boldea, 'Linear Electric Machines, Drives and maglevs' CRC press			
[R3] Ion Boldea S. Nasar, 'Linear Electrical Actuators and Generators', Cambridge Univer	sity Press.		
Self-Learning Topics :			
Applications of Linear induction machine			
Classification of PMSM			
Contents beyond Syllabus :			
Demagnetization of permanent magnets			
Determination of energy, coenergy, force and torque in multiply excited systems			
Brushless doubly fed reluctance machine			
Assignment Topics :			
Assignment 1 Singly excited system for force and torque calculation			
Assignment 2 Multiply excited system Assignment 2 Multiply excited system			
Assignment 3 Applications of LIM			
transferment 3 reprincentions of Elivi			

Curriculum Book (2015 Course)

Control Systems - II

<u>Car</u>	Nome Continu	TT CONTROL BY SECTION	
	e Name : Control Systems e Number : 403145	– 11	
	ing Scheme	Credits	Examination Scheme [Marks]
	y: 3 Hrs./week	Th: 03	In Sem: 30 Marks
	cal: 2 Hrs. / week	PR:01	End Sem: 70 Marks
1 1 acu	cai . 2 1115. / Week	1 K . UI	Oral: 25 Marks
			Term Work : 25 Marks
D '			Term work . 25 warks
Design	nation of the Course : Prof	essional-Core	
D	• •,		
	quisites :	21 ,	
Contro	l System – I Course at TE E	elect	
<u></u>	- Oh!		
	e Objectives:		and Consulting all and the street
1.			cept of sampling and reconstruction.
2.	•		esent a system in the state space format.
3.	Solve the state equation ar		
4.		sing state space technique	es including state feedback control and full
	order observer.		
~			
	e Outcomes:		
	end of the course, a graduat		
CO1.	Describe Analog to Digita		
CO2.			rm technique to solve difference equation.
CO3.	-	lysis of closed loop syste	m in z-plane and realize a digital controller by
~~	digital programming.		
CO4.			ate model in various forms.
CO5.	Diagonalize system matrix		
CO6.		and observability of the s	ystem and design state feedback gain controller
	and state observer.		
	e Contents :		
Unit 1			[6 Hrs]
	_		 Advantages and limitations of digital control
			ction processes, Shannon's Sampling theorem
-	-	_	(ZOH) and it's transfer function, Basic concept
and tra	nsfer function of first order	hold.	
Practic	eal: • Plotting of D	iscrete time waveforms.	
_ 1		pling and verification of	sampling theorem
	Effect of Sall	ipmig and vermeation of	samping meorem.
Unit 2	: Z-Transform a	nd Pulse Transfer Funct	ion [6 Hrs]

Curriculum Book (2015 Course)

Unit 3:	Stability Analysis	[6 Hrs]			
Sampled data cl	Sampled data closed loop systems, characteristic equation, causality and physical realizability of discrete				
data system, rea	data system, realization of digital controller by digital programming, direct digital programming, cascade				
	ming, and parallel digital programming. Mapping between S-plane and Z-p	olane, stability			
analysis of close	ed loop system in z-plane using Jury's test, Bilinear Transformation.				
Practical:	• Convert a continuous time system to digital control system and check re	esponse using			
	software.				
Unit 4:	Introduction to State Space Analysis	[6 Hrs]			
	itions – state, state variable, state vector, state space, state equation, output e				
_	ation for electrical and mechanical system, nth order differential equation	-			
	rsion of transfer function to state model and vice versa. State model of armatu				
motor					
Practical:	• Software programming for determination of state space representation f	or given			
	transfer function and vice-versa				
Unit 5:	Solution of State Equation	[6 Hrs]			
	onalization, eigen values, eigenvectors, diagonalization of system matrices w	ith distinct			
1 2	gen values, Vandermonde matrix.				
	ogeneous and non-homogeneous state equation in standard form, state transit				
	uation of STM using Laplace transform method and infinite series method Ca	ıyley			
Hamilton theore					
Practical:	Software programming for determination of STM.				
Unit 6:	Design of Control System using State Space Technique	[6 Hrs]			
	rollability and observability, controllability and observability Tests, condition				
1	nd observability from the system matrices in Canonical form, Jordan canonic				
	cellation on the controllability and observability of the system, duality proper				
placement design by state variable feedback. Necessity of an observer, design of full order observer.					
Practical:	Check for observability and Controllability in MATLAB.				
	Verify State feedback control using pole placement.				
Design and validation of State Observer					
Text Books:					
[T1] K. Ogata, "Discrete Time Control System", 2nd Edition, PHI Learning Pvt. Ltd. 2009					
[T2] Benjam	[T2] Benjamin C. Kuo "Digital Control System", Prentice Hall of India Pvt. Ltd.				
[T3] J. Nagrath, M. Gopal "Control System Engineering", 5th Edition. New Age International					
Publish	ers				

Curriculum Book (2015 Course)

[T4]	R.Anandanatarajan and P.Ramesh Babu "Control System Engineering",4th Edition, SCITECH Publications, India Pvt. Ltd.		
Refere	Reference Books:		
[R1]	K. Ogata, "Modern Control Engineering", Prentice Hall of India Pvt. Ltd.		
[R2]	M. Gopal, "Digital Control and State Variable Methods", Tata McGraw-Hill.		
[R3]	M. N. Bandyopadhyay, "Control Engineering – Theory and Practice", Prentice Hall of India Ltd.		
	Delhi.		

Self-Learning Topics:

- Properties and theorems related to Z Transform
- Properties of STM, Evaluation of STM using Infinite Power Series method.
- Observer Design using various methods.

Contents beyond Syllabus:

Design of a compensator using MATLAB SISO Design Tool.

Extra Experiments:

• Introduction to MATLAB and Control System Toolbox

Assignment Topics:

Assignment 1 on Analog to Digital Conversion and Z-Transform

Assignment 2 on physical realization of digital controllers

Assignment 3 on State Space Representation and solution of state equation

Curriculum Book (2015 Course)

Project I

Course Name : Project I Course Number : 403146					
Teaching Scheme Tutorial: 2 Hrs. / week		Credits Th: 02	Examination Scheme [Marks] Oral: 50 Marks		
Desi	ignation of the Course : Profes	ssional-Core			
Pre	requisites : All subjects				
Cou	rse Objectives :				
1.	To develop skills for carrying literature survey and organize the material in proper manner.				
2.	To provide opportunity of designing and building complete system/subsystem based on their				
	knowledge acquired during graduation.				
3.	To understand the needs of society and based on it to contribute towards its betterment and to		to contribute towards its betterment and to		
	learn to work in a team.				
4.	To explore and to acquire spec	rified skill in areas re	elated to Electrical Engineering		
5	To ensure the completion of gi	ven project such as	fabrication, conducting experimentation,		
	analysis, validation with optimized cost.				
6	Collect the data in report form and represent and communicate findings of the completed work				

Course Outcomes:

in written and verbal form.

At the end of the course, a graduate will be able to -

CO1.	Design and develop complete system or subsystem using their technical skills.		
CO2.	Work in team and ensure satisfactory completion of project in all respect.		
CO3.	CO3. Handle different tools to complete the given task and to acquire specified knowledge in the		
	area of interest.		
CO4.	4. Provide solutions to the current issues faced by the society.		
CO5.	Practice moral and ethical values while completing the given task.		
CO6.	CO6. Communicate effectively findings in the verbal and written form.		

Course Contents:

The student shall take up a project in the field closely related to Electrical Engineering. An individual can undertake project. Preferably, a group of 3 students should be formed for project work. The project work should be based on the knowledge acquired by the student during the graduation and preferably it should meet and contribute towards the needs of the society. The project aims to provide an opportunity of designing and building complete system or subsystems based on area where the student likes to acquire specialized skills.

Project work in this semester is an integral part of the project work. In this, the student shall complete the partial work of the project which will consists of problem statement, literature review, project

Curriculum Book (2015 Course)

overview and scheme of implementation. As a part of the progress report of project work, the candidate shall deliver a presentation on the advancement in Technology pertaining to the selected project topic.

Guidelines for VIIth Semester for Project work

- 1. To identify the problems in industry and society.
- 2. Perform Literature survey on the specific chosen topic through research papers, Journals, books etc. and market survey if required.
- 3. To narrow down the area taking into consideration his/her strength and interest. The nature of project can be analytical, simulation, experimental, design and validation.
- 4. To define problem, objectives, scope and it's outcomes.
- 5. To design scheme of implementation of project.
- 6. Data collection, simulation, design, hardware if any need to be completed.
- 7. Presentation based on partially completed work.
- 8. Submission of report based on the work carried out.

Curriculum Book (2015 Course)

Switchgear & Protection

Course Name: Switchgear & Protection Course Number: 403147 **Teaching Scheme** Credits **Examination Scheme [Marks]** Theory: 3Hrs./week Th: 03 In Sem: 30 Marks Practical: 2 Hrs. / week PR:01 End Sem: 70 Marks Oral: 25 Marks Term Work: 50 Marks **Type of the Course: Professional-Core Prerequisites:** Different type of faults in power system Various switchgears & their use in substation Principle and working of rotating machines and transformer with vector groups. **Course Objectives:** Acquaint about construction and working principle of different types of HVCBs 2. Elaborate the Need of protective Relaying and operating principles of different types of relays. Explain different type of faults in transformer, alternator and 3 phase Induction motor and various protective schemes related to them. Impart knowledge about transmission line protection schemes and characteristics of different types of distance relays **Course Outcomes:** At the end of the course, a graduate will be able to -**CO1.** Describe arc interruption methods in circuit breakers. Derive expression for restriking voltage & RRRV in circuit breakers. CO2. CO3. Explain construction & working of different high voltage circuit breakers. <u>CO</u>4. Classify & describe construction and working of different types of relays. CO5. Describe various protection schemes used for transformer, alternator, & induction

Course Contents:

CO6.

Unit 1: Fundamentals of protective relaying

[8 Hrs]

Need for protective system, nature & causes of fault, types of faults, effects of faults, evolution of protective relaying, classification of relays, zones of protection, primary & backup protection, essential qualities of protective relaying. Trip circuit of circuit breaker, zone of protection. Various basic operating principles of protection- over current, (current graded & time graded), directional over current, differential, distance, induction type relay, torque equation in induction type relay, current and time setting in induction relay, Numericals on TSM, PSM & operating time of relay

Demonstrate transmission line protection schemes and testing of LV switchgears.

I	Unit 2:	Fundamentals of arc interruption:	[6 Hrs]

Curriculum Book (2015 Course)

Ionization of gases, deionization, Electric arc formation, Current interruption in AC circuit breaker, high & low resistance principles, arc interruption theories, arc voltage, recovery voltage, derivation and definition of restriking voltage and RRRV, current chopping, interruption of capacitive current, resistance switching, Numerical on RRRV, current chopping and resistance switching.

Unit 3: Circuit Breaker [5 Hrs]

Different ratings of circuit breaker (like rated voltage, rated current, rated frequency, rated breaking capacity – symmetrical and unsymmetrical breaking, making capacity, rated interrupting duties, rated operating sequence, short time rating). Classification of high voltage circuit breaker. Working and constructional features of ACB, SF6 VCB- advantages, disadvantages and applications. Auto reclosing.

Practicals:

- Study of switchgear testing kit.
- Study of Fuse, MCB & testing of MCB
- Study & testing of contactors.
- Study & testing of MCCB.
- Study & testing of ACB.

Unit 4: A) Static & Digital Relaying:

[3 Hrs]

Overview of Static relay, block diagram, operating principal, merits & demerits of static relay. Numerical Relays:-Introduction, Block diagram of numerical relay, Sampling theorem, Anti – Aliasing Filter, Block diagram of PMU.

B) Three Phase Induction Motor Protection

[2Hrs]

Abnormal conditions & causes of failures in 3 phase Induction motor, single phasing protection, Overload protection, Short circuit protection.

Practical:

• Study & testing of thermal overload relay for Induction Motor protection.

Unit 5: A)Transformer Protection

[3 Hrs]

Types of faults in transformer. Percentage differential protection in transformers, Restricted E/F protection. Incipient faults, buchholz relay, protection against over fluxing. Protection against inrush current.

B)Alternator Protection

[3 Hrs]

Various faults in Alternator, abnormal operating conditions- stator faults, longitudinal percentage differential scheme and transverse percentage differential scheme. Rotor faults- abnormal operating conditions, inter turn fault, unbalance loading, over speeding, loss of excitation, protection against loss of excitation using offset Mho relay, loss of prime mover.

Unit 6: Transmission line Protection:

[6 Hrs]

Over current protection for feeder using directional & non directional overcurrent relays, Introduction to distance protection, impedance relay, reactance relay, mho relay & Quadrilateral Relays, Introduction to PLCC, block diagram, advantages, disadvantages, three stepped distance protection, Effect of arc resistance, and power swing on performance of distance relay. Realization of distance relays (impedance, reactance, & mho relay) using numerical relaying algorithm (flowchart, block diagram), Introduction to Wide Area Measurement (WAM) system.

Practicals:

- Protection of Transmission line using Impedance relay
- Study of bus-bar protection schemes.

Curriculum Book (2015 Course)

Text B	ooks:	
[T1]	S. Rao, "Switchgear Protection and Power Systems", Khanna Publications	
[T2]	Y. G. Paithankar, S. R. Bhide, "Fundamentals of Power System Protection", Prentice Hall of	
	India	
[T3]	Bhavesh Bhalja,R.P. Maheshwari, N.G. Chothani," Protection and Switchgear", Oxford	
	University Press, 2011 Edition.	
[T4]	J.B.Gupta "Switchgear and Protection", S.K. Kataria and Sons.	
Refere	Reference Books:	
[R1]	Badri Ram, D. N. Vishwakarma, "Power System Protection and Switchgear", Tata McGraw	
	Hill Publishing Co. Ltd.	
[R2]	J Lewis Blackburn, "Protective Relaying- Principles and Applications", Dekker Publications.	
[R3]	Prof. Dr S.A. Soman, IIT Mumbai, A Web course on "Digital Protection of power System"	
	http://www.cdeep.iitb.ac.in/nptel/Electrical%20Engineering/Power%20System%20Protecti	
	on/Course_home_L27.html	
[R4]	A.G. Phadke, J.S. Thorp ,Computer relaying for Power System , Research Studies Press LTD,	
	England.(John Willy and Sons Inc New York)	
[R5]	Mason C.R., "Art and Science of Protective Relaying", Wiley Eastern Limited.	
[R6]	Arun Ingole, "Switchgear and Protection", Pearson.	
Ender English and a		

Extra Experiments:

• Study of different protection schemes for transformer.

Bridging Courses

Industrial Visit is arranged to 220 kV Parvati Substation to bridge the gap between theoretical knowledge and practical things.

Contents beyond Syllabus

- Study of Vacuum Circuit Breaker.
- Drawbacks of overcurrent protection

Assignment Topics:

- Numericals based on calculation of restriking voltage & RRRV, Explain the terms such as arc voltage, restriking voltage, recovery voltage, RRRV, Explain current chopping & resistance switching.
- Explain essential qualities of protective relaying, what is zone of protection, explain primary & back up protection, explain protection principles used in differential relay & distance relay
- Explain with neat diagram construction & working of ACB, SF6 & VCB, explain different rating of HV CB.
- Explain various protection schemes used for transformer (eg from inrush current, incipient faults), various faults in alternator and its protection schemes (failure of prime mover, failure of excitation, & over speed protection)

Curriculum Book (2015 Course)

• Explain static relay & numerical relay with neat block diagram, state its advantages & disadvantages over electromagnetic relay, Explain three step distance protection scheme for transmission lines



Curriculum Book (2015 Course)

Power Electronic Controlled Drives

			nic Controlled Drives			
		imber : 403148	Credits	Eveningtion Cohone (Moules)		
Teaching Scheme Theory: 4 Hrs. / week		Th: 04	Examination Scheme [Marks] In Sem: 30 Marks			
Practical: 2 Hrs. / week		PR : 01	End Sem: 70 Marks			
11a	cticui .	2 IIIs. / Week	1 K . 01	Practical: 50Marks		
				Term Work: 25Marks		
Тур	e of th	e Course : Professio	nal-Core			
	requisi					
		_		ectrical motors and soft starting methods.		
Pow	er Elec	etronic Applications s	uch as converter, invert	ter, chopper etc.		
Basi	c conc	ept of control system				
Cou	rse Ol	jectives :				
1.	To ur	nderstand motor load	dynamics.			
2.	To ar	nalyze the operation o	f the converter fed and	chopper fed dc drives.		
3.				on motor drive.		
4.	To explain vector control of induction motor.					
5.			us and BLDC motor dr	ive.		
6.		entify classes and dut				
7.	To de	escribe the modes of o	pperation of drive in var	rious applications.		
		itcomes : of the course, a gra	duate will be able to –			
	01.			adrant operation of drives		
C	O2.	Analyze operation of	f converter fed and cho	pper fed DC drives.		
C	O3.	Describe braking mo	ethods of D.C. and indu	iction motor drive.		
C	04.	Explain vector contr	rol for induction motor	drives		
C	O5.	Describe synchronous motor drive				
C	O6.	Identify classes and	duty cycles of motor ar	nd applications of drives in industries		
C						
		ontents :		ΓΩ ΤΥ 1		
Uni	ι ι :	Electrical Drives	<u> </u>	[8 Hrs]		

Curriculum Book (2015 Course)

- A. Definition, Advantages of electrical drives, Components of Electric drive system, Types of Electrical Drives (DC and AC).
- B. Motor-Load Dynamics, Speed Torque conventions and multi quadrant operation, Equivalent values of drive parameters. Load Torque Components, Nature and classification of Load. Constant Power operation of a Drive. Steady state stability, Numerical based on motor load dynamics.

Unit 2: D. C. Motor Drives

[8 Hrs]

- A. Braking methods: Rheostatic, Plugging, and Regenerative. Closed loop control of drives: current limit control, torque control and speed control.
- B. Single phase and three phase fully controlled converter drives and performance of converter fed separately excited DC Motor for speed control operations.

Chopper controlled drives for separately excited and series DC Motor operations.

Numerical based on above. Closed loop speed control of DC motor below and above base speed.

Practical: 1. Rheostatic braking of separately excited D. C. Motor

- 2. Simulation of starting characetristics of D. C. Motor
- 3. Simulation of 1- phase converter fed D. C. Motor
- 4. Chopper controlled D. C. Motor

Unit 3: Induction Motor Drives-I

[8 Hrs]

Braking methods: DC Dynamic Braking, AC Rheostatic braking, Plugging, Regenerative Braking, V/f control and comparison with stator voltage control, voltage source inverter (VSI) control, Steady State Analysis. Current source inverter (CSI) control-open and closed loop, Regenerative braking and multiquadrant operation of Induction motor drives, relative merits and demerits of VSI and CSI for induction motor drives, Numerical on VSI and CSI fed I.M. drives

Practicals:

- 1. Braking of three phase induction motor by Plugging
- 2. VSI fed three phase induction motor
- 3. Simulation of 1- phase inverter fed Induction Motor

Unit 4: Induction Motor Drives-II

[8 Hrs]

- A. Principle of vector control, Block diagram of Vector control of induction motor. Servo mechanism in drives and block diagram for position control (Descriptive treatment only).
- B. Thermal model of motor for heating and cooling, classes of motor duty, types of enclosures for motor.

Practical Stator voltage control of three phase induction motor

Unit 5: Synchronous Motor Drives

[8 Hrs

Types of motor, cylindrical rotor wound field motor, equivalent circuit, speed torque characteristics and effect of power factor, salient pole wound field motor, phasor diagram, simple numerical based on above, closed loop speed control of self controlled synchronous motor drives fed from VSI and CSI.

BLDC drives, block diagram and speed torque characteristics.

Unit 6: Industrial Applications

[8 Hrs]

Specific requirement and choice of drives for following applications.

Curriculum Book (2015 Course)

- 1. Machine tools
- 2. Textile mills
- 3. Steel rolling mills
- 3. Sugar mills
- 4. Traction drives
- 5. Crane and hoist drives
- 6. Solar and battery powered drives

Text B			
[T1]	G. K. Dubey, "Fundamentals of Electric Drives", 2nd Edition, Narosa Publishing House		
[T2]	N. K. De, P. K. Sen, "Electric Drives", Prentice Hall of India Eastern Economy Edition		
[T3]	S. K. Pillai, "Analysis of Thyristor Power Conditioned Motors", University Press		
[T4]	R. Krishnan, "Electric Motor Drives – Modeling Analysis and Control", PHI India		
[T5]	G.K. Dubey, "Power Semiconductor controlled drives", PHI publication		
Refere	nce Books :		
[R1]	B. K. Bose, "Modern Power Electronics and AC Drives", Pearson Education		
[R2]	Malcolm Barnes, "Practical Variable Speed Drives and Power Electronics", Elsevier Newnes Publications		
[R3]	V. Subrahmanyam, "Electric Drives: Concepts and Application", Tata Mc-Graw Hill (An imprint of Elsevier)		
[R4]	M.D. Singh and Khanchandani "Power Electronics", Tata Mc-Graw Hill		
[R5]	Austin Huges, "Electrical motor and drives: Fundamental, types and applications", Heinemann Newnes, London		
[R6]	Tyagi MATLAB for engineers oxford (Indian Edition)		
Assign	ment Topics :		
•	Multi quadrant operation of drive		
•	Steady state performance of converter fed D. C. Motor		
•			
•	Vector control of Induction motor drives		
•	Synchronous motor drives		
1			

Various applications of drives

Curriculum Book (2015 Course)

Course Name: Elective III High Voltage Engineering

Elective III - High Voltage Engineering

 Type of the Course: Professional-Elective Prerequisites: Atomic and molecular structure of gaseous and solid materials, basic properties of cand insulators, knowledge of material science. Course Objectives: To enable students to know and compare the various processes of breakdown in solid and gaseous dielectric materials To enable students understand and apply various methods of generation and measured DC, AC, impulse voltage and current. To enable students to know the charge formation and separation phenomenon in cloud of overvoltage and lightening phenomenon To develop ability among learners to execute testing on various high voltage equipments. 			
 Prerequisites: Atomic and molecular structure of gaseous and solid materials, basic properties of cand insulators, knowledge of material science. Course Objectives: To enable students to know and compare the various processes of breakdown in solid and gaseous dielectric materials To enable students understand and apply various methods of generation and measured DC, AC, impulse voltage and current. To enable students to know the charge formation and separation phenomenon in clou of overvoltage and lightening phenomenon To develop ability among learners to execute testing on various high voltage equipment 			
 Atomic and molecular structure of gaseous and solid materials, basic properties of cand insulators, knowledge of material science. Course Objectives: To enable students to know and compare the various processes of breakdown in solid and gaseous dielectric materials To enable students understand and apply various methods of generation and measured DC, AC, impulse voltage and current. To enable students to know the charge formation and separation phenomenon in cloud of overvoltage and lightening phenomenon To develop ability among learners to execute testing on various high voltage equipment 			
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 DC, AC, impulse voltage and current. 3. To enable students to know the charge formation and separation phenomenon in clou of overvoltage and lightening phenomenon 4. To develop ability among learners to execute testing on various high voltage equipments. 	, liquid		
of overvoltage and lightening phenomenon 4. To develop ability among learners to execute testing on various high voltage equipments.	ment of		
	To enable students to know the charge formation and separation phenomenon in clouds, causes		
standards	To develop ability among learners to execute testing on various high voltage equipments as per standards		
5. To introduce students to the design, layout, safety precautions, earthing, and shielding laboratory	g of HV		

At the end of the course, a graduate will be able to -

CO1.	Describe and analyze the breakdown theories of gaseous dielectric materials.
CO2.	Describe and analyze the reasons of breakdown of solid and liquid dielectric materials
CO3.	Describe different circuits for generation of high AC voltage, impulse voltage and
	current.
CO4.	Describe different circuits of measurement of high AC voltage., impulse voltage and
	current
CO5.	Explain the occurrence of overvoltage and provide remedial solutions
CO6.	Demonstrate an ability to carry out different tests on high voltage equipment and design
	the high voltage laboratory

Course Contents:

Unit 1: Breakdown in Gases

[6 Hrs

Ionization process in gas, Townsend's Theory, current growth equation in presence of primary and secondary ionization processes, Townsend's breakdown criterion, primary and secondary ionization coefficients, limitations of Townsend's theory, Streamer mechanism of breakdown, Paschen's Law and its limitations, Corona discharges for point plane electrode combination with positive and negative

Curriculum Book (2015 Course)

pulse application, time lag and factors on which time lag depends. (Numerical on Townsend's theory

capacitive an impulse volta discharge me electro-optical: Practical: Unit 5: Causes of over of lightening Mason theory	d mixed potential divider, capacitance voltage transformer, cathode ray oscillos age and current measurement, measurement of dielectric constant and loss factor easurements. Measurement of high power frequency a.c. using current transformal signal converter, Radio interference measurements 1. Measurement of unknown high a.c. voltage using sphere gap. Lightning and Switching Over Voltages er voltages, lightning phenomenon, Different types of lightening strokes and measurements, wilson theory, Simpson theory, Reyney, Over voltage due to switching surges and methods to minimize switching proach of insulation coordination High Voltage Testing of Electrical Apparatus and H V Laboratories:	resistive, scope for or, partial mer with [6 Hrs] chanisms olds and
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capacitive an impulse volta discharge me electro-optical: Practical: Unit 5: Causes of over	age and current measurement, measurement of dielectric constant and loss factor easurements. Measurement of high power frequency a.c. using current transformal signal converter, Radio interference measurements 1. Measurement of unknown high a.c. voltage using sphere gap. Lightning and Switching Over Voltages er voltages, lightning phenomenon, Different types of lightening strokes and measurements	resistive, scope for or, partial mer with
capacitive an impulse volta discharge me electro-optica Practical:	age and current measurement, measurement of dielectric constant and loss factor easurements. Measurement of high power frequency a.c. using current transformal signal converter, Radio interference measurements 1. Measurement of unknown high a.c. voltage using sphere gap. Lightning and Switching Over Voltages	resistive, scope for or, partial mer with
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capacitive an impulse volta discharge me electro-optica	age and current measurement, measurement of dielectric constant and loss factor easurements. Measurement of high power frequency a.c. using current transformal signal converter, Radio interference measurements	resistive, scope for or, partial
capacitive an impulse volta discharge me electro-optica	age and current measurement, measurement of dielectric constant and loss factor easurements. Measurement of high power frequency a.c. using current transformal signal converter, Radio interference measurements	resistive, scope for or, partial
capacitive an impulse volta discharge me	age and current measurement, measurement of dielectric constant and loss factor easurements. Measurement of high power frequency a.c. using current transform	resistive, scope for or, partial
capacitive an impulse volta	age and current measurement, measurement of dielectric constant and loss factor	resistive, scope for or, partial
capacitive an		resistive, scope for
		resistive,
	oltmeter, electrostatic volt meter, generating voltmeter, peak reading voltmeter,	[O III 5]
Unit 4:	Measurement of High Voltage and High Currents:	[6 Hrs]
	Generation of high impulse current	I
	tage impulse generator, Modified Marx circuit, Tripping and control of	
	of impulse voltages and current-Impulse voltage definition, wave front and	wave tail
Tesla coil	of high ac voltages cascading of transformers, series and paranel resonance	by suciii,
	of high ac voltages-Cascading of transformers, series and parallel resonance	
Unit 3:	Generation of High Voltages and Current	[6 Hrs]
	4. To observe development of tracks and trees on polymeric histilation system	ı
	4. To observe development of tracks and trees on polymeric insulation system	
	of parameter like no. of layers, thickness of layer, effect of interfacing 3. To study surface flashover on corrugated porcelain/polymeric insulation sys	ctem
	2. To obtain breakdown strength of composite insulation system, and observe to	me emect
	graphical method) 2. To obtain breakdown strength of composite insulation system, and observe to	the affact
Practical	1. To find the constants of breakdown equation of transformer oil.(Analygraphical method)	ucai and
	quid and solid dielectric materials)	tical and
	operties of composite dielectrics, breakdown in composite dielectrics. (Numerous dielectrics and solid dielectric metaricle)	erical on
	d electrochemical breakdown, Partial discharge(Internal discharge), Composite	
	electro-mechanical breakdown, thermal breakdown, treeing and tracking phen	
	n in Solid Dielectrics: Intrinsic breakdown: electronic breakdown, avalanche or	
Cavitations a	and bubble theory, Thermal mechanism of breakdown and Stressed Oil volume	theory
Breakdown	in Pure liquid and breakdown in commercial liquids: Suspended Particle	e theory,
1. Breakdow	n in Liquid Dielectrics: Pure and commercial liquids, Different breakdown	theories:
Unit 2:	Breakdown in Liquid and Solid Dielectrics:	[6 Hrs]
	The openion will entire the state of the sta	
	inception and extinction voltage under non uniform field	c corona
	2. To understand basic principle of corona and obtain audible and visible	
1 I acucal	1.To find out the breakdown of air in uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform and non-uniform field and compared to the breakdown of air in uniform and non-uniform and non-uniform field and the breakdown of air in the	nare it
and Paschen' Practical		

Curriculum Book (2015 Course)

a)Testing of insulators and bushings, Power capacitors and cables testing, testing of surge arresters. b) Design, planning and layout of High Voltage laboratory:-Classification and layouts, earthing and shielding of H.V. laboratories.

Text Books:

- [T1] M. S. Naidu, V. Kamaraju, "High Voltage Engineering", Tata McGraw Hill Publication Co. Ltd. New Delhi
- [T2] C. L. Wadhwa, "High Voltage Engineering", New Age International Publishers Ltd.

Reference Books:

- [R1] E. Kuffel, W. S. Zaengl, J. Kuffel, "High Voltage Engineering Fundamentals", Newnes Publication
- [R2] Prof. D. V. Razevig Translated from Russian by Dr. M. P. Chourasia, "High Voltage Engineering", Khanna Publishers, New Delhi
- [R3] Ravindra Arora, Wolf Gang Mosch, "High Voltage Insulation Engineering", New Age International
- [R4] High Voltage Engineering Theory and Practice by M. Khalifa Marcel Dekker Inc. New York and Basel
- [R5] Subir Ray, "An Introduction to High voltage Engineering" PHI Pvt. Ltd. New Delhi

Extra Experiments:

• To perform experiment on horn gap arrestor and understand arc quenching phenomenon.

Contents beyond Syllabus

• Types of arresters

Assignment Topics:

• Theory questions as well as numerical on any of 6 units

Curriculum Book (2015 Course)

Elective IV-Smart Grid

Teaching		~ **.	
	Scheme	Credits	Examination Scheme
Ineory:	3Hrs. / week	Th: 03	[100 Marks]
			In Sem: 30 Marks End Sem: 70 Marks
			Enu Sem : 70 Marks
Type of the	he Course : Profession	onal-Elective	
Prerequis			
	wer Electronics		
• An	nalog And Digital Elec	ctronics	
	- · · ·		
	bjectives:	a a	
		Smart Grid, compare wi	th conventional grid,
	identify its opportunit		alianas Astrontis Matau Dardina Ortana
			pliances, Automatic Meter Reading, Outage
		g in Hybrid Electric ven Phase Shifting Transfor	icles, Vehicle to Grid, Smart Sensors, Home
			n, Feeder Automation.Intelligent Electronic
			o, Compressed Air Energy Storage, Wide
	_	n, Phase Measurement U	
	laborate the concept of		
			ed Renewable Energy Sources,
		monitoring, Power Qua	
		0/	,
Course O	utcomes :		
At the end	d of the course, a gra	duate will be able to –	
CO1.	Identify the need of		ate between Conventional and Smart Grid in
	India.		
CO2.	* * * * * *	C	logies like RTU, IED, PMU, PHEV, V2G,
COA	G2V and Smart stora	•	
CO3.		advance metering infrastr	
CO4.		ues, solution and deploym	
CO5.		Quality problems in smart	
CO6.	Apply the communic	cation technology in smar	t gria.
Course C	ontents •		

Smart Grid, Drivers of SG in India, Functionalities and key components of smart grid, Difference between conventional and smart grid, Smart Grid Vision and Roadmap for India, Concept of Resilient

Curriculum Book (2015 Course)

and Self-Healing Grid, Present development and International policies in Smart Grid, Smart Cities. Pilot projects in India.

Unit 2: Smart Grid Technologies

[6 Hrs]

Remote Terminal Unit (RTU):Block diagram and function of each block, Intelligent Electronic Devices (IED), Phase Measurement Unit (PMU). Smart Substations, Substation and Feeder Automation, application for monitoring, protection and control, Plug in Hybrid Electric Vehicles(PHEV), Vehicle to Grid(V2G), Grid to vehicles(G2V), Smart storage technologies and applications — Battery(flow and advanced), SMES, Super Capacitors, Compressed Air Energy Storage(CAES) and its comparison, Optimal location of PMUs for complete Observability.

Unit 3: Smart Meters and Advance Metering Infrastructure:

[6 Hrs]

Introduction to Smart Meters, Advanced Metering Infrastructure (AMI), Real Time Prizing, Automatic Meter Reading (AMR), Outage Management System (OMS) Smart Sensors, Smart Appliances, Home and Building Automation, Geographic Information System (GIS).

Unit 4: Microgrid

[6 Hrs]

Concept of Microgrid, need and applications of Microgrid, Microgrid Architecture, DC Microgrid, Formation of Microgrid, Issues of interconnection, protection and control of Microgrid, Integration of renewable energy sources, Smart Microgrid, Microgrid and Smart Grid Comparison, Smart Microgrid Renewable Green Energy System, Cyber Controlled Smart Grid.

Unit 5: Power Quality Management in Smart Grid

[6 Hrs]

Power Quality and EMC in Smart Grid, Power Quality issues of Grid connected Renewable Energy Sources, Power Quality Conditioners for Smart Grid, Web based Power Quality monitoring, Power Quality Audit.

Unit 6: Communication Technology for Smart Grid

[6 Hrs]

Communication Architecture of SG, Wide Area Measurement System (WAMS), Home Area Network (HAN), Neighbourhood Area Network (NAN), Wide Area Network (WAN)., ZigBee, GPS, Wi-Fi, Wi-Max based communication, Wireless Mesh Network, Basics of CLOUD Computing and Cyber Security for Smart Grid, Broadband over Power line (BPL).

Text Books:

- [T1] Ali Keyhani, Mohammad N. Marwali, Min Dai "Integration of Green and Renewable Energy in Electric Power Systems", Wiley
 [T2] Clark W. Gellings, "The Smart Grid: Enabling Energy Efficiency and Demand Response", CRC Press
 [T3] Janaka Ekanayake, Nick Jenkins, Kithsiri Liyanage, Jianzhong Wu, Akihiko Yokoyama, "Smart Grid: Technology and Applications", Wiley Publications.
- [T4] Stuart Borlase, "Smart Grids-Infrastructure, Technology and Solutions", CRC Press, Taylor and Francis group
- [T5] James Momoh, "Smart Grid-Fundamentals of design and analysis", Wiley Publications.

Curriculum Book (2015 Course)

Referen	Reference Books:		
[R1]	Nikos Ziargyriour, "Micro grid, Architecture and Control",		
	IEEE Press, Wiley Publications.		
[R2]	Yang Xiao, "Communication and Networking in Smart Grids", CRC Press,		
	Taylor and Francis group		
[R3]	Lars T. Berger and Krzysztof Iniewski, "Smart Grid-Applications, Communications		
	and Security", Wiley Publications.		
[R4]	Mladen Kezunovic, Mark G. Adamiak, Alexander P. Apostolov,		
	Jeffrey George Gilbert "Substation Automation (Power Electronics and Power Systems)",		
	Springer Publications.		
[R5]	Smart grid handbook for regulators and policy makers November 2017,ISGF		

Contents beyond Syllabus

- Case study of Smart grid at Ponducherry (India)
- Case study Smart Grid by Toshiba Japan
- California University-Microgrid
- Illinois Institute of Technology-Case study

Assignment Topics:

- Difference between conventional and smart grid, Functions of Smart Grid, Opportunities and Barriers of Smart Grid, Drivers of SG in India, Functionalities and key components of smart grid
- Smart storage technologies and applications Battery(flow and advanced), SMES, Super Capacitors, Compressed Air Energy Storage(CAES) and its comparison, PMU, Remote Terminal Unit (RTU):Block diagram and function of each block, Intelligent Electronic Devices (IED).
- Concept of Microgrid, need and applications of Microgrid, Microgrid Architecture.
- Power Quality and EMC in Smart Grid, Power Quality issues of Grid connected Renewable Energy Sources.
- Communication Architecture of SG, Wide Area Measurement System (WAMS), Home Area Network (HAN), Neighbourhood Area Network (NAN), Wide Area Network (WAN).

Curriculum Book (2015 Course)

Project II

Course Name: Project II Course Number: 403151 **Teaching Scheme Credits Examination Scheme [Marks]** Tutorial: 6 Hrs. / week Th: 06 Oral: 100 Marks Term Work: 50 Marks **Designation of the Course : Professional-Core Prerequisites:** All subjects **Course Objectives:** To explore and to acquire specified skill in areas related to Electrical Engineering To develop skills for carrying literature survey and organize the material in proper manner. 2. To provide opportunity of designing and building complete system/subsystem based on their 3. knowledge acquired during graduation. To understand the needs of society and based on it to contribute towards its betterment and to 4. learn to work in a team. To ensure the completion of given project such as fabrication, conducting experimentation, analysis, validation with optimized cost. Present the data and results in report form Communicate findings of the completed work systematically **Course Outcomes:** At the end of the course, a graduate will be able to -Design and develop complete system or subsystem using their technical skills. Work in team and ensure satisfactory completion of project in all respect. CO2. **CO3.** Handle different tools to complete the given task and to acquire specified knowledge in the area of interest. Provide solutions to the current issues faced by the society. **CO4.** CO5. Practice moral and ethical values while completing the given task. **CO6.** Communicate effectively findings in the verbal and written form.

Course Contents:

The student shall complete the remaining part of the project which is an extension of the work carried out in VIIth Semester. For exceptional cases, change of topic has to be approved by Internal Assessment Committee consisting of Guide, Project Coordinator and Head of Department.

Student should incorporate suggestions given by examiner in project I.

The student shall complete the remaining part of the project which consists of design, simulation, fabrication of set up required for the project, analysis and validation of results and conclusions.

The student shall prepare duly certified final report of the project work in the standard format in MS Word / LaTex. Student should maintain Project Work Book.