



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



● SPPU Identification No. PU/PN/066/ENGG./1985 ● Approved by AICTE, Letter No. F.-26-14/89-T-5 dtd. 3-12-90 ● DTE Code: EN 6274

## STUDENT INDUCTION PROGRAM (SIP)- AY 2025-26 SEM-1

### Day 1 Report – Student Induction Program (SIP)

**Date: 14th September 2025**

**Venue: College Auditorium & Main Building**

**Organized by: Department of Engineering Sciences and Humanities, PVG's College of Engineering Technology & Management, Pune**

**Key Participants:**

**- Director's Desk: Shri. Sunil Redekar, Prof. R. G. Kaduskar**

**- Principal's Desk: Dr. Manoj R. Tarambale**

The Student Induction Program (SIP) commenced with the inaugural session in the presence of the Principal, Director, faculty members, students, and their parents. The program began with the traditional Saraswati Vandana, creating a serene and positive environment.

The Principal and the Director addressed the gathering, sharing valuable insights about the institution, its vision, and the opportunities available for the holistic development of students. Their motivating words encouraged the students to begin their new academic journey with dedication and confidence. The inaugural session concluded with the chanting of Pasaydan, followed by refreshments for all participants.

In the next part of the day, a session on Universal Human Values was conducted separately for parents and students as per their allotted classes. The session was highly interactive, with discussions around fundamental questions such as "What does happiness mean to you?" and "What is the ultimate goal of life?" The importance of values in education and life was highlighted, with an emphasis on how technical skills should always be used in ethical and constructive ways.

The session also shed light on challenges in today's society, where even literate individuals sometimes engage in unfair practices like hacking and fraud. It was emphasized that being a successful engineer is not only about technical excellence but also about being socially responsible and value-driven. Students were motivated to use their knowledge for the betterment of society.

The session ended with a doubt-clearing discussion, after which refreshments were served.



# Pune Vidyarthi Griha's COLLEGE OF ENGINEERING, TECHNOLOGY AND MANAGEMENT, PUNE

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



• SPPU Identification No. PU/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F.-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274





# Pune Vidyarthi Griha's COLLEGE OF ENGINEERING, TECHNOLOGY AND MANAGEMENT, PUNE

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)


Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



• SPPU Identification No. PU/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274



Pune, Maharashtra, India 

15, Nirmal Baug Colony, Sivadarshan Poorgrasta Vasahat, Parvati  
Paytha, Pune, Maharashtra 411009, India

Lat 18.489681° Long 73.852191°

14/09/2025 11:05 AM GMT +05:30



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



• SPPU Identification No. PU/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274



### **\*Report on Day 2 of SIP Program\***

**\*Date:\* 15th September 2025**

**\*Venue:\* College Auditorium & Departmental Classrooms**

**\*Organized by:\* Department of Engineering Sciences and Humanities, PVG's College of Engineering and Technology & Management, Pune**

**\*Speakers:\* Prof. Mrs. Padmaja Joshi, Dr. Resha Abhyankar, Heads of Departments, faculty members**

**Title : Mentor Orientation**

The second day of the Student Induction Program began with the Mentor Orientation session in the College Auditorium, conducted by Prof. Mrs. Padmaja Joshi. She introduced students to the concept of mentorship, explaining in detail why it is necessary, how it works, and its role in guiding students throughout their academic journey. The session also highlighted various activities and events conducted in the college and the importance of mentor-mentee interaction.

**Title: Counselling Orientation**



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



• SPPU Identification No. PU/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F.-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274

This was followed by a session on Mind, Body, Soul and Mental Health by Dr. Resha Abhyankar. She explained how mental, emotional, and physical well-being are interconnected and why maintaining balance is important. The session focused on managing stress, handling academic pressure, and the benefits of counselling. Students were also informed that counselling facilities are available throughout their four years of study, and personal guidance will be provided whenever required.

### **Title: Departmental Orientation**

Post lunch, students proceeded to their respective departments for orientation. The Heads of Departments addressed the students and gave an overview of their branch. Presentations were shown explaining the establishment and evolution of each department, achievements of students in various competitions and hackathons, and alumni accomplishments. Faculty members were introduced, and senior students shared details about departmental committees and associations (for example, EESA in Electrical Engineering). A short departmental tour was also conducted to familiarize students with laboratories and ongoing departmental activities.

### **Title: Ice-Breaking Activity**

**Day & Date : 15/09/2025**

### **SIP MODULE No.8 : ICE BREAKING ACTIVITY (Guess the Song )**

**Conducted by: Dr.M.K.Tote    Venue of the session: Classroom 401**

#### **➤ Introduction to the Session:**

As a part of the induction programme, a special ice breaking session “Guess the Song” was conducted for the FY B.Tech students of the Electronics branch in Classroom 401. The primary goal was to help new team members get to know each other, build rapport, and create a comfortable, collaborative environment.

The session was conducted under the guidance of Megha Madam, who explained how to guess the song from emoji. 52 students attended this session. The students seem enthusiastic about the game and show encouraging participation, and discussion. The session aimed to foster a welcoming and interactive environment, helping students familiarize themselves with their peers in a fun and low-pressure setting.

#### **➤ Objectives of the session:**

To encourage peer interaction, build a sense of community, and create a positive atmosphere for the start of the academic year.

#### **➤ Activity Description:**

"Guess the Song" The central activity of the session was "Guess the Song." The game was designed



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



● SPPU Identification No. PU/PN/066/ENGG./1985 ● Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 ● DTE Code: EN 6274

to be both fun and competitive, using a universally relatable medium—music—to break down initial barriers.

**Format:** Students were divided into small teams of 5-6 people.

**Execution:**

- Megha Mam shows a ppt containing some emoji and pictures .
- Teams had to collaboratively identify the song .
- A point-based system was used to track scores, and the team with the most points at the end was declared the winner.

To add a twist, in each round a team member had to sing a line from the song to earn bonus points

➤ **Observations and Outcomes**

The "Guess the Song" activity proved to be highly effective. The energy in the room was palpable, and the initial awkwardness quickly disappeared as students began to work together.

- **High Engagement:** The competitive nature of the game and the familiarity of the songs ensured that all students, even those who were initially reserved, actively participated.
- **Team Cohesion:** The small group format forced students to communicate and collaborate, leading to the formation of new friendships and connections within the teams.
- **Positive Atmosphere:** Laughter and cheers filled the room throughout the session, successfully establishing a friendly and supportive atmosphere.
- **Faculty-Student Rapport:** The session allowed Megha Mam to interact with the students in a casual setting, helping to build a more approachable and comfortable relationship between faculty and students.
- **Conclusion**
- 
- The ice-breaking session led by Megha Mam was a resounding success. The "Guess the Song" activity effectively met its objectives by fostering interaction and building a sense of camaraderie among the first-year engineering students. It successfully laid the groundwork for a collaborative and positive learning environment for the academic year ahead. This session is a model for how to effectively use interactive games to welcome and integrate new students into the college community.

● **Some Glimpses**



# Pune Vidyarthi Griha's COLLEGE OF ENGINEERING, TECHNOLOGY AND MANAGEMENT, PUNE

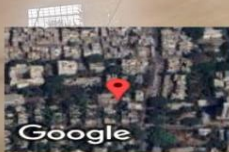
(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE


• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



● SPPU Identification No. PU/PN/066/ENGG./1985 ● Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 ● DTE Code: EN 6274



GPS Map Camera

**Pune, Maharashtra, India** 

Fvq3+xc4, Nirmal Baug Colony, Sivadarshan Poorgrasta  
Vasahat, Parvati Paytha, Pune, Maharashtra 411009, India  
Lat 18.489708° Long 73.853657°  
15/09/2025 03:55 PM GMT +05:30



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



• SPPU Identification No. PU/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274



On **Tuesday, September 16th, 2025**, Department of Engineering Sciences and Humanities hosted the much-anticipated **ICE Breaking Activity**, an engaging 2 hours session crafted with the purpose of fostering creativity, collaboration, and innovative thinking among students. The activity was conducted by Prof. Mrs. Gauri Bedekar. It was designed around the concept of building an **Expectations Wall** on a given theme, where teams would brainstorm, develop, and present their most innovative ideas in a structured yet enjoyable format.

The **primary objective** of this initiative was not only to encourage students to think outside the box, but also to provide them with a platform where they could practice **teamwork, communication, problem-solving, and presentation skills** in a practical setting. This ensured that the event was more than just a competition - it was a learning experience that bridged the gap between theoretical classroom knowledge and its real-world application.

### Structure of the Activity

The event was organized in three well-planned phases that kept the participants actively engaged:

#### 1. Idea Generation and Team Formation

To kickstart the activity, students were randomly grouped into **teams of 5-6 members**, ensuring diversity in both academic backgrounds and perspectives. Each team was then assigned a **specific topic** such as



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



● SPPU Identification No. PU/PN/066/ENGG./1985 ● Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 ● DTE Code: EN 6274

International Trading, Service of the Indian Army, friendship, siblings and several other thought-provoking themes. This process ensured that students immediately had a starting point for discussion, removing the common barrier of struggling to identify a relevant problem statement. The random grouping also encouraged collaboration with peers they may not have worked with before.

## 2. Plan Development

Once the teams were formed, they were given a **one-hour window** to brainstorm and design their **Expectation Wall**. This stage encouraged students to put their creativity into action by **sketching diagrams, writing points, and illustrating ideas visually** on chart paper. This hands-on activity provided an opportunity to convert raw thoughts into concrete, well-structured plans.

## 3. The Pitch

The final and most dynamic part of the session was the **five-minute presentation** by each team. Here, participants had to present their Expectation Wall, explaining the **rationale, feasibility, and originality** behind their ideas. The presentation was followed by a short **Q&A session**, where teams had to respond confidently to questions from evaluators and peers. This phase tested both their innovative thinking and their ability to communicate effectively.

## Highlights and Impact

The **ICE Breaking Activity** was an overwhelming success. Students presented a variety of **innovative and impactful ideas**, some of which focused on creating solutions for pressing issues such as **mental health awareness, community support systems, and effective teamwork models**. A particularly noteworthy outcome was the development of a **peer-to-peer mental health support system**, which highlighted the sensitivity and creativity of the participants.

One of the strongest impressions of the day was the **collaboration and synergy among students**. Despite coming from **different academic streams, cultural backgrounds, and personal experiences**, they worked together seamlessly, demonstrating the power of **cross-disciplinary teamwork**. Beyond idea creation, the event served as a **training ground for essential soft skills** such as adaptability, resilience, leadership, and public speaking. Students walked away with more than just memories - they left with sharpened interpersonal abilities, increased confidence, and a better appreciation of how teamwork can amplify creativity.

The activity also highlighted the role of such events in nurturing the **entrepreneurial mindset**. By giving students the freedom to brainstorm openly, take ownership of their work, and then present it in front of an audience, the ICE Breaking Activity provided a strong foundation for future problem-solving challenges they will encounter in both academic and professional spheres.

## Conclusion

The **ICE Breaking Activity** stood out as a unique and impactful initiative that blended fun with serious learning. It successfully demonstrated that education extends beyond textbooks and lectures - it also lies in **collaboration, creativity, and the courage to present ideas with confidence**.



# Pune Vidyarthi Griha's COLLEGE OF ENGINEERING, TECHNOLOGY AND MANAGEMENT, PUNE

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

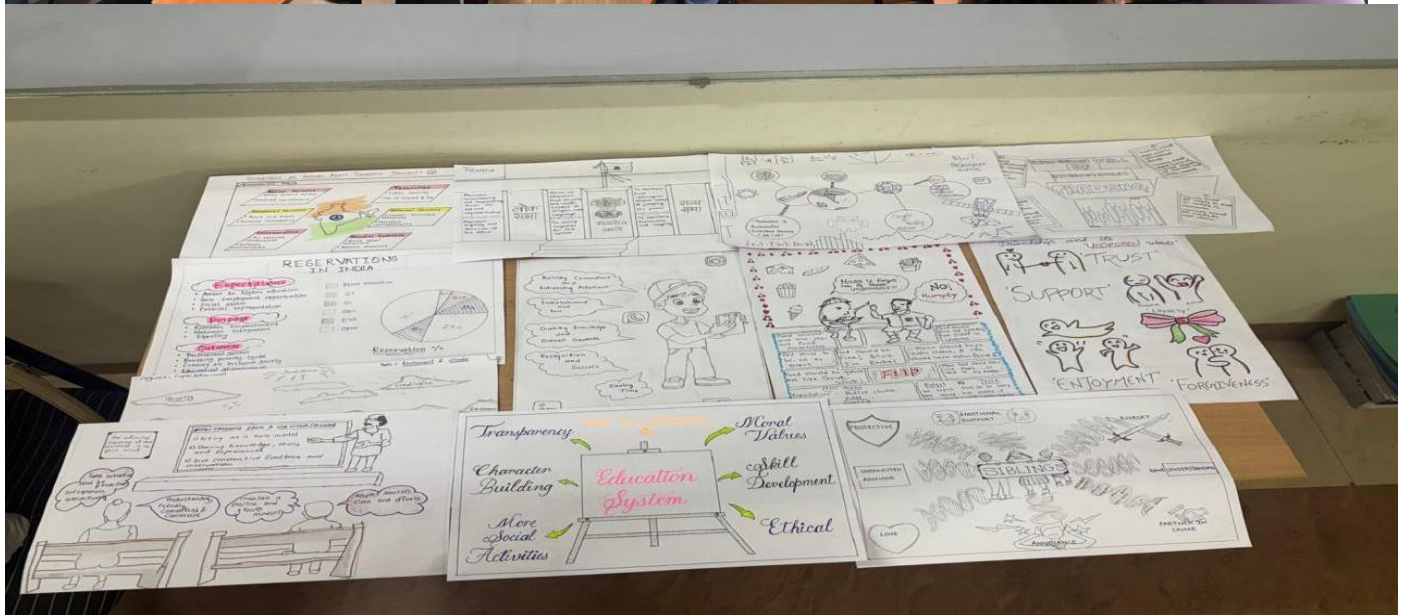
Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE

• SPPU Identification No. PU/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274



The session not only met its objectives but also created lasting memories for participants and organizers alike. It will be remembered as a benchmark event that brought students together, pushed them to innovate, and prepared them with valuable skills for their careers.





Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



● SPPU Identification No. PU/PN/066/ENGG./1985 ● Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 ● DTE Code: EN 6274

The day concluded with an Ice-Breaking Activity held in the EV Building. Students were grouped together and participated in activities such as word cloud games. This activity encouraged interaction among peers, helping them get comfortable with one another and ensuring smooth teamwork in future academic and cultural events.



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



● SPPU Identification No. PU/PN/066/ENGG./1985 ● Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 ● DTE Code: EN 6274

## Report on Day 3 of SIP Program

**Date: 16th September 2025**

**Venue: College Auditorium & Departmental Classrooms**

**Organized by: Department of Engineering Sciences and ,PVG's College of Engineering and Technology & Management, Pune**

**Speakers: Prof.S .V.Joshi, Prof. O.P. Pawasker, Dr. N.R. Banner and Faculty Members**

**Title: Academic Orientation**

The session was specially conducted for all first-year students. All branches were merged and divided into 10 divisions (A to K). Group 1 included divisions A to F and Group 2 included divisions G to K. It was informed that though each group will follow a different syllabus, some basic subjects like Mathematics and CAP will be common.

The faculty shared the list of subjects with their respective credits and gave an orientation about the academic calendar. Important points such as the exam conduction process, semester pattern in engineering, minimum passing criteria, and attendance requirements to appear for exams were clearly explained.



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



• SPPU Identification No. PUI/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274



### **Title: Sports Orientation**

The sports orientation was quite engaging. A video of various sports events held in the college, including the major event “Ransagram,” was shown. The importance of daily exercise, yoga, and proper diet was discussed in detail. Students were guided on how physical activities like cycling, trekking, and running help in maintaining fitness and boosting metabolism.



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



● SPPU Identification No. PU/PN/066/ENGG./1985 ● Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 ● DTE Code: EN 6274

We were even told to sit straight, count our pulse rate as per the timer, and understand how this simple method helps us check our basic health status. The difference between the training and workout schedules of a sports person and an ordinary individual was also explained. For students, yoga and pranayama were suggested as simple yet effective ways to stay healthy.

### **Title: Universal Human Values**

The session continued from Day 1 and was interactive. The speaker asked us simple but meaningful questions like “Do you want to be happy?” and “Are you really happy?”. Through this, it was explained that happiness is not just dependent on materialistic things but on our own mindset and values. Many students actively participated in the discussion.

The day ended with the formal process of filling in the anti-ragging form.



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



• SPPU Identification No. PU/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274

## Report on day 4 of SIP Program

**Date: 17th September 2025**

**Venue: College Auditorium**

**Organized by: Department of Engineering Sciences and, PVG's College of Engineering and Technology & Management, pune**

**Speakers: Aishwarya Pathak, Snehal Divaker, Student club coordinator**

**Coordinator: Prof.G.R.Dinde, Prof.Mrs.A.S. Mirashi & Prof.Mrs. Ranjeeta Ghosh**

The fourth day of the Student Induction Program focused on two major sessions that gave students valuable insights and opportunities beyond academics.

The first session was conducted by the DeAsra Foundation on the theme of entrepreneurship. The resource persons highlighted how innovative ideas, when executed thoughtfully, can evolve into successful businesses. They also spoke about industries that have emerged in the present market and guided students on various schemes and opportunities available for young entrepreneurs. The session encouraged students to believe in their ideas and provided direction on how to turn them into reality.

The second part of the day was dedicated to Club Orientation. Different clubs of the college were introduced, including the Dance Club, Music Club, Lakshay Aspirant Club, Astronomy Club, and Code Club, among others. Each club shared its objectives, activities, and achievements. Some clubs presented themselves in a unique way — for example, the Drama and Dance Clubs gave short performances, while the Music Club showcased videos of their past events. These presentations created excitement among students and gave them clarity about opportunities to participate and showcase their talents.

The day concluded with an atmosphere of enthusiasm as students were motivated to explore their interests, join various clubs, and develop themselves holistically during their time in college.



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE




• SPPU Identification No. PUI/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274



Pune, Maharashtra, India   
15, Nirmal Baug Colony, Sivadashan Poorgrasta Vasahat, Parvati  
Paytha, Pune, Maharashtra 411009, India  
Lat 18.489603° Long 73.852197°  
17/09/2025 02:07 PM GMT +05:30



Pune, Maharashtra, India   
15, Nirmal Baug Colony, Sivadashan Poorgrasta Vasahat, Parvati  
Paytha, Pune, Maharashtra 411009, India  
Lat 18.489598° Long 73.85218°  
17/09/2025 02:05 PM GMT +05:30



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



● SPPU Identification No. PU/PN/066/ENGG./1985 ● Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 ● DTE Code: EN 6274

## Report on day 5 of SIP Program

**Date: 18th September 2025**

**Venue: College Auditorium**

**Organized by: Department of Engineering Sciences and, PVG's College of Engineering and Technology & Management, Pune**

**Speakers: Mr. Swapnil Mali, Dr. Makarand Upkare**

The fifth day of the Student Induction Program began with an insightful session by **Mr. Swapnil Mali, Assistant General of COEP's Bhau Institute of Innovation, Entrepreneurship and Leadership**. He spoke about the startup ecosystem and PVG-Bhau academic collaboration program. He explained the purpose behind setting up the institute, the kind of work they do, and shared real-life experiences from interacting with students. Mr. Mail also discussed changing market conditions, the challenges in today's job environment, and how Bhau Institute helps students acquire the right skills. He encouraged students to believe in their ideas, no matter how small, and assured that the institute provides proper guidance and pathways to turn those ideas into reality.

The second session was conducted by **Dr. Makarand Upkare, Dean of Faculty Development**, on the theme of Life Skill Management based on the Indian Knowledge System. His approach was highly engaging and interactive, making the session lively throughout. Instead of a lecture, he kept it as a two-way conversation, maintaining the energy till the end. He spoke about mindset, benchmarking, and the harmful effects of drugs on a person's life. To make his points more impactful, he invited student volunteers on stage. At one point, he even asked two students to enact a short drama to explain the consequences of drug abuse. Dr. Upkare also emphasized on nurturing the inner soul, making the session thought-provoking and memorable for all.



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

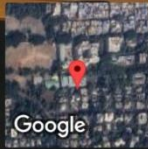
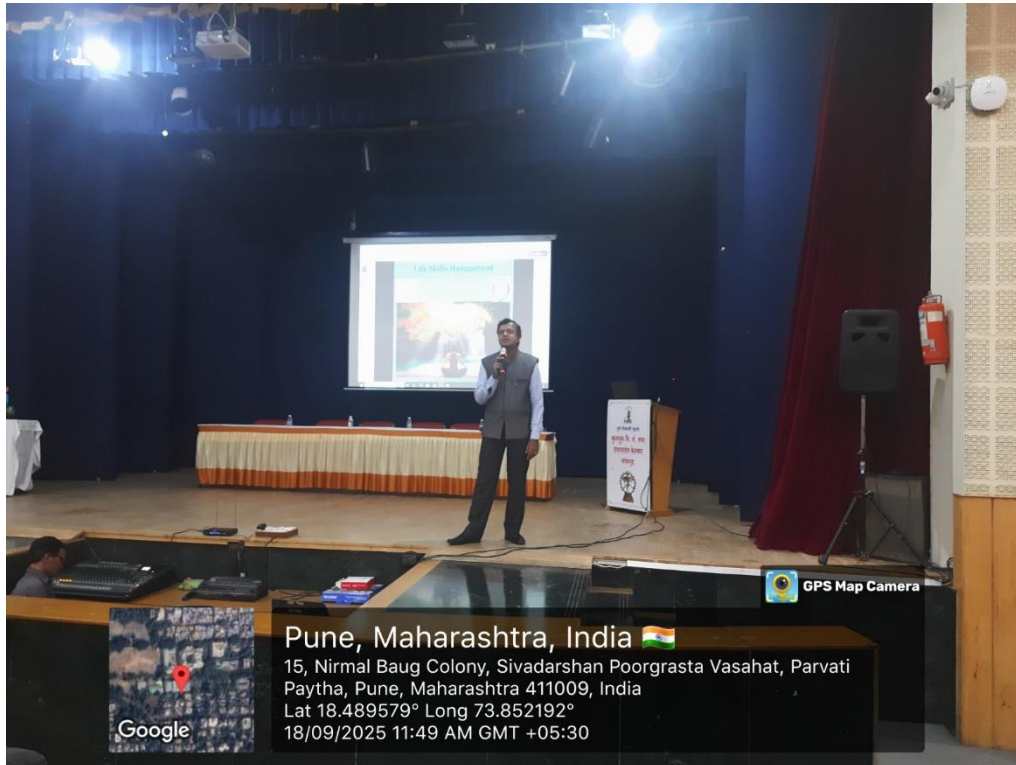
(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



• SPPU Identification No. PU/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274



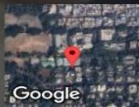
Pune, Maharashtra, India

15, Nirmal Baug Colony, Sivadarshan Poorgrasta Vasahat, Parvati

Paytha, Pune, Maharashtra 411009, India

Lat 18.489579° Long 73.852192°

18/09/2025 11:49 AM GMT +05:30



Pune, Maharashtra, India

15, Nirmal Baug Colony, Sivadarshan Poorgrasta Vasahat, Parvati

Paytha, Pune, Maharashtra 411009, India

Lat 18.48958° Long 73.852199°

18/09/2025 10:06 AM GMT +05:30



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



• SPPU Identification No. PU/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274

## Report on day 6 of SIP Program

**Date: 19th September 2025**

**Venue: College Auditorium**

**Organized by: Department of Engineering Sciences and, PVG's College of Engineering and Technology & Management, Pune**

**Speakers: Dr. Makarand Upkare, Prof.O.S.Pawaskar**

The sixth day of the Student Induction Program included a session on personal skills followed by training on academic resource access.

### **Session I: Continuation of Life Skill Management (Indian Knowledge System)**

The morning session continued the lecture by **Dr. Makarand Upkare, Dean of Faculty Development**. The focus was to finalize topics from Day 5 and answer student questions.

Dr. Upkare maintained a two-way discussion format. He first addressed student doubts about mindset, time control, attitude, benchmarking, and addiction.

The session then moved to the concept of the 'Ghost'. Dr. Upkare explained this as internal mental blocks or self-limiting behaviors. The purpose was to give students a simple tool to identify and manage these inner barriers to improve performance and focus.



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



• SPPU Identification No. PU/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274



## Session II: Library and E-Resource Orientation

The second session provided essential training on using the academic library resources.

The main objective was to teach students how to use the E-Library system. Library staff gave practical instructions on:

Access: How to log in and find the online library section.

Resource Use: How to search for, download, and use e-books, digital journals, and reference materials required for courses.

This session was key to making sure all students know how to access the necessary learning materials for their academic studies.



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG'S COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG'S COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



• SPPU Identification No. PU/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274



## Library orientation



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



● SPPU Identification No. PU/PN/066/ENGG./1985 ● Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 ● DTE Code: EN 6274

## Report on day 7 of SIP Program

**Date: 20th September 2025**

**Venue: College Auditorium**

**Organized by: Department of Engineering Sciences and, PVG's College of Engineering and Technology & Management, Pune**

**Speakers: Alumni & Industry Expert, Faculty Members**

The seventh day of the Student Induction Program was dedicated to providing students with practical insights into professional careers and industry expectations. The entire program was structured around interactions with Alumni and Industry Experts.

### **Session Focus: Industry Insights and Career Road-mapping**

The session objective was to bridge the gap between academic learning and actual workplace demands by leveraging the experience of successful alumni and industry professionals.

The program was structured to deliver knowledge in the following critical areas:

**Workplace Environment:** Alumni and experts detailed the operational structure and working environment of various industries. This section provided students with a realistic overview of actual workplace backgrounds and functions.

**Essential Skills Matrix:** A key focus was placed on identifying the specific technical and soft skills required for success in the industrial sector. Experts emphasized the need to develop skills such as:

**Technical Proficiency:** The importance of acquiring and mastering various computer-related languages (e.g., programming skills) was highlighted as a core requirement.

**Soft Skills:** Communication, teamwork, problem-solving, and adaptability were stressed as necessary for professional effectiveness.



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



• SPPU Identification No. PU/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274

**Early Skill Development:** Experts clearly instructed students on the necessity of starting skill development immediately during their academic tenure to meet future industrial demands.

**Future Study Planning:** Guidance was also provided regarding further studies (e.g., higher education, certifications) and how these opportunities can enhance career trajectory and specialization.

The overall delivery of Day 7 was designed to be informative and motivational, providing students with a clear and actionable career road-map based on real-world professional experience.





Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



• SPPU Identification No. PU/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274





Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



• SPPU Identification No. PU/PN/066/ENGG./1985 • Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 • DTE Code: EN 6274



END OF REPORT



Pune Vidyarthi Griha's  
**COLLEGE OF ENGINEERING, TECHNOLOGY  
AND MANAGEMENT, PUNE**

**(An Autonomous Institute Affiliated to Savitribai Phule Pune University)**

Formerly known as • PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE

• PVG's COLLEGE OF ENGINEERING AND TECHNOLOGY & G. K. PATE (WANI) INSTITUTE OF MANAGEMENT, PUNE



● SPPU Identification No. PU/PN/066/ENGG./1985 ● Approved by AICTE, Letter No. F-26-14/89-T-5 dtd. 3-12-90 ● DTE Code: EN 6274