





PVG's College Of Engineering And Technology & Management, Pune



LAC

LAKSHYA ASPIRANTS CLUB

 lac.pvg23@gmail.com

 @lac_pvg

➤ LIST OF EVENTS ORGANISED BY LAC IN 2025-2026

NAME OF EVENT	DATE OF CONDUCTION	GUESTS
Selections (LAC Course 1)	4th March 2025	Prof.Anand Najan Sir
		Dr.Manoj Tarambale Sir
		Dr. Prasanna G Shete Sir
Model United Nations	15th August 2025	Prof.Anand Najan Sir
		Prof.Anand Najan Sir
		Prof.Uday Sarode Sir
Panel Discussion (LAC+NSS)	24th August 2025	Shruti Patole Ma'am
FE Orientation	17th September 2025	Prof.Anand Najan Sir
Debate Competition	11th October 2025	Prof.Rajeev Singh Sir
		Dr.Manoj Tarambale Sir
		Dr.Minakshi Atre Ma'am
		Prof.Anand Najan Sir
DRISHTIKON(Youth Parliament)	3rd February 2026	HODs of all departments



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Date: 4th March 2025

Report of: Selection Process of Lakshya Aspirants Club (LAC)

Topic/Objective of Session: The objective of this session was to identify and select new members for the Lakshya Aspirants Club (LAC) for the academic year 2024–25. The club aims to build a community of confident, articulate, and aware individuals who can lead, communicate, and express effectively through various activities like public speaking, group discussions, youth parliament, and more.

Time: 5pm to 7pm

Venue: Classroom 405

No. of Students/Attendees: 50

Session Outline:

1. Announcement and Introduction:

A formal announcement was made regarding the opening of selections. An introductory briefing was conducted in all the classes by the core members of the club. The session highlighted the purpose and benefits of joining LAC:

- Enhance communication and leadership skills
- Participate in public speaking and group discussions
- Build confidence and social awareness

2. Selection Format:

The selection process was conducted on 2nd March 2025. Students were invited to give a 2-minute speech on any one of the following topics:

- The story of your life up to now
- Why did you choose engineering as a career line?
- What are your views on social media?
- The biggest challenge you overcame and what it taught you.

3. Evaluation Criteria:

The selection panel consisted of core team members and seniors of the club.

Evaluation was based on:

- Clarity, fluency, and confidence in speech
- Originality and relevance of content
- Enthusiasm, attitude, and genuine interest in being part of the club

Conclusion: The selection process was conducted smoothly with enthusiastic participation from students across various branches. It served as a platform to identify individuals with not just strong communication skills, but also a genuine drive to grow and contribute through the club. The session also reflected the vibrant culture of LAC in nurturing future leaders and confident speakers. Selected students were soon onboarded and involved in further activities.

Signatures:

Prasad Saratkar
(LAC Committee member)

Prof.Anand Najan
(LAC Faculty Coordinator)

Dr.Manoj Tarambale
(I/C Principal, PVG)

Photographs:






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Date: 15th August 2025

Report of: Intra-College MUN conducted by LAC

Topic/Objective of Session: To provide participants with a platform to gain real-life experience of Model United Nations proceedings, while enhancing their communication skills, critical thinking, diplomacy, and leadership qualities.

Time: 10am to 12pm

Venue: Smart Classroom(404)

No. of Students/Attendees: 55

Session Outline:

The Intra-College Model United Nations (MUN) conducted on the occasion of the 79th Independence Day (15th August 2025) was one of the most significant academic and co-curricular events organized by the Lakshya Aspirant Club (LAC). After the successful conduction of the MUN in a prior session of LAC, the organizing team, under the guidance of our respected Principal Sir and faculty, took the initiative of planning and executing the intra-college MUN with even greater scale and professionalism.

The first step was to seek permission from our respected Principal Sir, without whose support the event could not have been envisioned. Upon receiving his encouragement and approval, the next major task was to secure a suitable venue. After careful consideration and discussions with the authorities, the Smart Classroom (404) of the Main Building was finalized, as it provided the right environment, seating arrangement, and technical setup required for such a formal and intellectual simulation.

Once the venue was confirmed, the announcement of the MUN was carried out across all classrooms, particularly SE, TE, and BE of all branches, ensuring maximum awareness among students. Alongside verbal announcements, an online registration form was circulated so that interested students could register their names.

The management structure was also put in place by LAC, which included distinct teams for finance, documentation, social media, and design, all supervised by the President of the club inauguration presentation, the design team created certificates and placards, while the social media team ensured publicity through various platforms and unofficial college groups.

Each team worked efficiently in its domain: the finance team took care of expenses and bills, the documentation team prepared reports and managed the inauguration presentation, the design team created certificates and placards, while the social media team ensured publicity through various platforms and unofficial college groups.

The Chair of the MUN was Ajinkya Pundlik, assisted by his secretary Rudraksh Shete, and also a timer Aaryan Parihar who kept a check on time at time of speeches as well as moderated and unmoderated caucus and the chosen council for the MUN Event was UNHRC. The agenda selected was highly relevant: "Human rights abuse and systematic racism and discrimination in academic and work institutions in leading economies."

A list of participant countries was prepared, and registrations were soon closed after receiving an enthusiastic response. To ensure fairness in country allocation, an online spinning wheel was used during a virtual meeting, which randomly assigned nations to participants. Countries were chosen from diverse regions such as Africa, Asia-Pacific, Latin America, Western Europe, and Eastern Europe, ensuring global representation.

In total, 41 delegates represented countries :

1. Finland – Durga Gunjal
2. Norway – Atharva Salunke
3. Tunisia – Samruddhi More
4. New Zealand – Saif Momin
5. Greece – Ruturaj Vyavahare
6. Japan – Advita Sonawane
7. UAE – Nishant Shinge
8. Czechia – Soham Kulkarni
9. Australia – Rucha Bhandare
10. South Korea – Priya Rangapure
11. Switzerland – Aarohi Nanajkar
12. Malaysia – Shubhankar Gosavi
13. Saudi Arabia – Prasanna Shahane
14. Chile – Nipun Naikwadi
15. Mexico – Sharvil Satpute
16. Argentina – Kritika Patil
17. Indonesia – Pranav Pardeshi
18. Belgium – Gaurav Lawate
19. Singapore – Sanskar Chavare
20. Poland – Sushant Bhosle
21. Turkey – Shruti Deshmukh

22. Italy – Raviraj Bhoge
23. Morocco – Prathamesh Subhedar
24. Qatar – Utkarsha Wagajkar
25. Ukraine – Harsh Baviskar
26. Egypt – Saurabh Yadav
27. Sweden – Pranav Dutonde
28. Netherlands – Vedant Puranik
29. Russia – Rutvik Joshi
30. Spain – Sharmad Shinde
31. Colombia – Vaishnav Viradar
32. USA – Prasad Saratkar
33. India – Atharva Adak
34. South Africa – Kartik Bodke
35. Canada – Shruti Hatalwane
36. Ethiopia – Durgesh Harsule
37. Germany – Thirkan Hotwani
38. Brazil – Megha Kinikar
39. China – Pratik Karale
40. Kenya – Akshay Shete
41. Thailand - Om Chopade
42. United Kingdom - Tejas Retharekar

Before the event, a briefing meeting of the organizing committee was conducted, where all responsibilities were distributed and preparations were set up in advance to ensure smooth management. This helped the teams coordinate well and work efficiently on the day of the event.

On the day of the event, 15th August 2025, the program began promptly at 10:00 a.m. The flow of the event had been pre-decided and included the opening by the Chair Ajinkya Pundlik, followed by addresses from Najan Sir, HOD Sir, and our respected Principal Sir, after which the MUN proceedings officially commenced. The formal nature of the event was maintained with compulsory formal attire for all delegates, while placards for each country were carefully arranged in such a way that close allies did not sit together, thus ensuring balanced debate and diplomacy.

The proceedings began with formal attendance and briefing by the Chair, where the rules of procedure, flow of debate, and penalties (gauges) were explained. Soon after, the inauguration ceremony was held with the presence of HOD Shete Sir, Najan Sir, Poddar Sir, and Kuchekar Sir. Their words, especially the motivating speech of our respected Principal Sir, inspired the delegates to participate actively and confidently.

The formal session began with opening speeches from the first ten countries, where each delegate outlined their stance on the agenda. Following this, the first moderated caucus was conducted, where delegates proposed motions, raised placards for voting, and engaged in structured debate.

The Chair enforced rules strictly, including the use of gauges for overuse of personal pronouns, which trained participants to speak as delegates rather than Individuals.

The moderated caucus was marked by frequent allegations, fact-based arguments, and counter-arguments.

Subsequently, an unmoderated caucus allowed delegates to move around, interact informally, and build alliances.

This session was particularly important in shaping draft resolutions. Afterward, the second round of speeches commenced, followed by another 15-minute moderated caucus where debates intensified. As the arguments became repetitive and inclined toward blame games, the Chair guided delegates to focus on constructive solutions rather than accusations.

This was followed by another unmoderated caucus where alliances consolidated and drafted their resolutions. In the final stage, three draft resolutions were presented by different alliances.

1st Alliance Sponsors: India, Turkey and South Africa

2nd Alliance Sponsors: USA, UK, Japan

3rd Alliance Sponsors: Norway, Australia, Canada

After thorough discussion and voting, two drafts (2nd and 3rd alliances drafts) were successfully passed by majority votes, marking a democratic conclusion to the council's deliberations. Throughout the event, snacks were provided to participants, the arrangements for which were managed and financed by the finance team.

The MUN concluded with the declaration of winners.

- 1st Place: Tejas Retharekar (United Kingdom)
- 2nd Place: Kartik Bodke (South Africa)
- 3rd Place: Prasad Saratkar (United States of America)

Honorable mentions were awarded to

- Atharv Adak (India)
- Durgesh Harsule (Ethiopia)
- Advita Sonawane (Japan)
- Nipun Naikwadi (Chile)
- Harsh Baviskar (Ukraine)
- Sharmad Shinde (Spain)

The certificates were distributed by Najan Sir, and the event was successfully documented by the social media team, which also captured photographs and highlights of the day. Digital Certificates designed by our designing team were given to all the participants.

At the end of the session, there was an address by Najan Sir, where he appreciated the efforts of the management team for successfully conducting the MUN. He also guided the team by highlighting areas of improvement. One of the key points he mentioned was that the venue key was not handed over to a member living near the college, due to which the team did not get sufficient time to set up arrangements in advance. This feedback served as a

valuable learning point for the organizers to ensure better planning in future events.

Conclusion:

The Inter-College Model United Nations (MUN) organized by the Lakshya Aspirant Club on 15th August 2025 was not only an academic event but also a celebration of intellectual engagement on the 79th Independence Day. It served as a platform where students could step into the shoes of diplomats, discuss pressing international issues, and experience the challenges of negotiation, diplomacy, and policy-making.

From the meticulous planning stages — seeking permissions, securing a venue, forming teams, and publicizing the event — to the final execution involving structured debates, caucuses, and draft resolutions, the journey of organizing this MUN reflected the dedication and teamwork of the LAC members. The event helped students develop vital skills in public speaking, research, leadership, teamwork, and critical analysis, while also giving them an opportunity to experience international relations in a simulated environment.

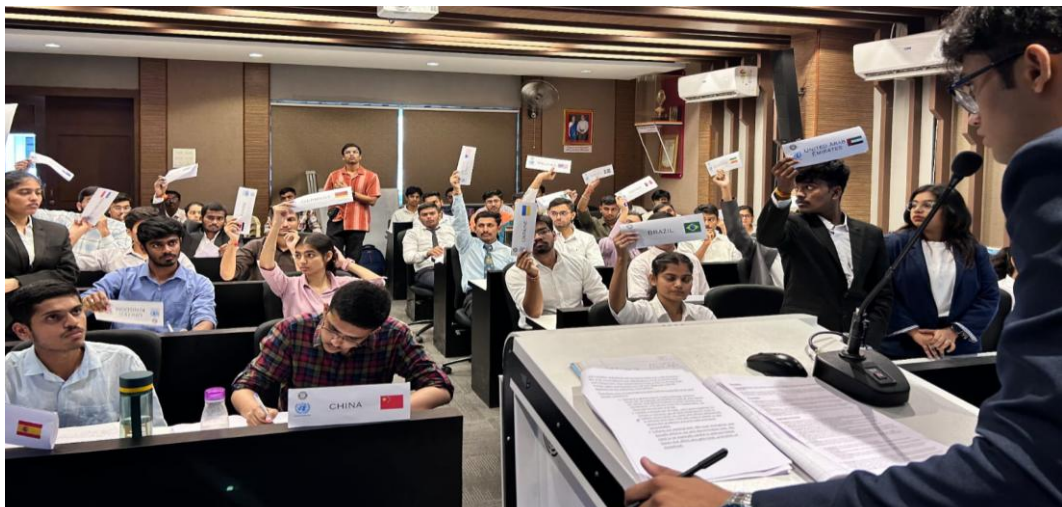
The successful conduction of the MUN reinforced the value of such platforms in shaping future leaders and thinkers. The overwhelming participation of 42 delegates, the enthusiastic audience, and the constant guidance of respected faculty made the event truly memorable. The recognition of winners and honorable mentions further motivated the participants to pursue excellence in academic and co-curricular activities.

In conclusion, the MUN was not merely a competition but a learning experience that combined knowledge with diplomacy, discipline with creativity, and debate with collaboration. It stood as a testament to the capability of students to engage with real-world issues and seek solutions collectively. With the immense success of this event, the Lakshya Aspirant Club looks forward to organizing more such initiatives in the future, continuing to inspire and empower students to think globally and act responsibly.

Signatures:

Prasad Saratkar (LAC Student Coordinator)	Prof.Anand Najan (LAC Faculty Coordinator)	Dr.Manoj Tarambale (I/C Principal, PVGCOET&M)
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Winners:






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Date: 24th August 2025

Report of: Panel Discussion on Atmanirbhar Bharat organised by LAC in collaboration with NSS.

Topic/Objective of Session: The session aimed to create awareness about the concept of *Atmanirbhar Bharat* and its importance in national development. It focused on understanding the role of youth in contributing towards a self-reliant and responsible society.

Time: 8 am to 10 am

Venue: Classroom 107

No. of Students/Attendees: 50

Session Outline:

The panel discussion began with the speaker posing a series of questions to the panelists. Each panelist shared their perspectives, followed by an interactive session where the audience actively engaged by asking questions and expressing their views. This format made the session highly engaging and participative.

--Key Discussion Points

1. Role of Citizens: Rights vs Duties

The discussion began with an important question regarding the balance between fundamental rights and duties. Panelists emphasized that while citizens expect benefits from the nation, they must also contribute back to society. True patriotism lies not only in demanding rights but also in fulfilling responsibilities towards nation-building.

2. Western Influence vs Indian Identity

A major concern discussed was the growing inclination of youth towards Western culture. Panelists highlighted that while adopting technology and progress is essential, neglecting our own culture is not justified.

They emphasized that “Atmanirbharta in culture” means understanding, respecting, and preserving India’s rich heritage. India’s ancient traditions, festivals, and education system were highlighted as strengths that should not be overlooked.

3. Cultural Awareness and Discrimination

The issue of cultural and social discrimination was also discussed. It was pointed out that India is diverse, with different tribal languages, traditions, and practices. Panelists stressed that instead of ignoring this diversity, efforts should be made to respect and preserve it while promoting unity.

4. Education System and Self-Reliance

Panelists discussed how India was once a global center of education, with institutions like Nalanda attracting students worldwide. However, changes during British rule shifted the focus toward Western systems.

The discussion emphasized the need to reframe the education system by integrating Indian values, culture, and practical skills to make it more aligned with the vision of Atmanirbhar Bharat.

5. Government Policies vs Youth Responsibility

A critical debate emerged on whether government policies are failing or youth are not utilizing opportunities. The conclusion drawn was that policies are being implemented on a large scale, but awareness and execution at the grassroots level need improvement. Youth must take initiative and actively participate to benefit from these schemes.

6. Agriculture and Self-Reliance

One of the most impactful discussions revolved around agriculture. Panelists highlighted that:

- Agriculture contributes significantly (around 18%) to India’s GDP.
- Despite this, India still depends on imports in certain areas.
- Countries like Japan and the Netherlands use advanced technologies such as GPS and modern farming techniques.

The panel strongly emphasized that farming should not be seen as a low-income profession, but as a sector with huge potential when combined with technology, innovation, and education. Encouraging youth participation in agriculture is essential for achieving true self-reliance.

7. Entrepreneurship and Youth Power

The discussion also highlighted that India’s biggest strength is its youth population. Instead of only seeking jobs, youth should focus on creating jobs through startups and innovation, which will contribute to economic growth and self-reliance.

--Audience Interaction

The session concluded with an engaging audience round, where students raised thoughtful questions on patriotism, cultural identity, government policies, and career choices. The panelists addressed these queries effectively, making the session interactive and insightful.

Conclusion:

The panel discussion on *Atmanirbhar Bharat* was highly enriching and impactful. It provided students with a broader perspective on self-reliance, emphasizing that it is not just an economic goal but a collective responsibility involving culture, education, agriculture, and individual contribution.

The session successfully inspired students to think critically, take initiative, and contribute towards building a self-reliant India. It reinforced the idea that Atmanirbhar Bharat begins with self-awareness, responsibility, and active participation of every individual, especially the youth.

Signatures:

Prasad Saratkar (LAC Student Coordinator)	Prof.Anand Najan (LAC Faculty Coordinator)	Dr.Manoj Tarambale (I/C Principal, PVGCOET&M)
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Date: 17th September 2025

Report of: Orientation of LAC to FE Students.

Topic/Objective of Session: Orientation of Lakshya Aspirant Club (LAC):
Transforming Students from Hesitation to Confidence. To introduce students to the club and how the club will act as bridge in their lives.

Time: 11-11:30 am and 3-4 pm

Venue: Auditorium

No. of Students/Attendees: 300

Session Outline:

The Lakshya Aspirant Club (LAC) conducted an engaging and insightful orientation session for first-year students with the objective of introducing them to the club's vision, activities, and the immense scope it offers for personal and professional development. The session was carefully designed not just to inform, but to make students *experience* the gap between knowing something and confidently expressing it.

The orientation began with a simple yet powerful question: *"Can you introduce yourself?"* This was followed by another question asking students whether they knew their own name and the place they belonged to. All 300 students responded positively, indicating confidence in their basic identity. However, when they were invited to come forward on stage and introduce themselves, an overwhelming majority—approximately 99%—hesitated and refused.

This moment became the turning point of the entire session. It clearly exposed a critical issue: while students possess knowledge, they often lack the confidence to express it publicly. The presenters used this real-time observation to establish a strong connection with the audience and introduced LAC as a transformative platform—a **bridge between the "chair of fear" and the "stage of confidence."** This powerful analogy resonated deeply with the students and set the tone for the rest of the session.

The session then transitioned into explaining “**What is LAC?**”. LAC was introduced as a dynamic student-driven platform under Pune Vidhyarthi Griha’s College of Engineering, Technology and Management, Pune. The club aims to nurture communication skills, leadership qualities, and overall personality development—skills that are essential not only in academics but also in real-life situations and competitive environments.

Further elaborating on “**What We Do?**”, the speakers emphasized that LAC is not just a club but a practical learning environment where students are trained through active participation. Unlike traditional learning methods, LAC focuses on experiential learning, where students learn by doing, interacting, and reflecting.

In this club, we conduct various activities every week that give students a practical platform to:

- Practice public speaking
- Participate in group discussions
- Improve vocabulary and communication
- Prepare for interviews and SSB (defence services)

The orientation then moved to a detailed explanation of the various activities conducted by LAC, each designed to target specific aspects of personality development:

- **Group Discussion (GD):**
Students are encouraged to share their thoughts in a structured environment, helping them develop clarity of expression, listening skills, and the ability to think critically under pressure.
- **Debate :**
This activity sharpens logical reasoning and builds the confidence to present and defend opinions effectively. It also teaches students to view issues from multiple perspectives.
- **Group Planning Exercise (GPE) :**
A highly interactive activity that enhances teamwork, leadership, and decision-making abilities by placing students in real-life problem-solving scenarios.
- **Youth Parliament:**
This activity simulates parliamentary proceedings, allowing students to understand governance, policy-making, and structured communication while building leadership qualities.
- **Picture Perception and Description Test (PPDT):**
Students are trained to observe, analyze, and articulate their thoughts clearly, improving imagination, storytelling, and situational awareness.
- **Model United Nations (MUN) :**
This global platform helps students develop research skills, diplomacy, negotiation abilities, and a broader understanding of international affairs.

In addition to these structured activities, the presenters also addressed “**What Else We Do?**”, explaining that LAC continuously works on personality development through mock interviews, public speaking sessions, confidence-building exercises, and real-time feedback mechanisms. These initiatives ensure that students not only learn but also improve consistently.

One of the most impactful segments of the session was “**Why Join LAC?**”. The benefits were clearly articulated, leaving a strong impression on the audience:

- Significant improvement in communication and public speaking skills
- Development of leadership qualities and teamwork capabilities
- Preparation for competitive exams such as NDA, UPSC, and various interviews
- Gaining a competitive edge in placements and professional careers
- Opportunities for networking with like-minded and driven individuals
- Overall personality transformation, including confidence, discipline, and social awareness

Conclusion:

The LAC orientation session effectively highlighted the gap between knowledge and confidence, encouraging students to overcome stage fear and express themselves. It successfully introduced LAC as a platform for communication, leadership, and personality development, inspiring students to step out of their comfort zones and begin their journey towards self-growth.

Signatures:

Prasad Saratkar Prof.Anand Najan Dr.Manoj Tarambale
(LAC Student Coordinator) (LAC Faculty Coordinator) (I/C Principal, PVGCOET&M)







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Date: 11th October 2025

Report of: Intra-College Debate Competition Conducted by LAC.

Topic/Objective of Session: The objective of the Intracollege Debate Competition was to create a structured platform for students to express their opinions confidently, enhance critical thinking, improve public speaking and teamwork, and encourage healthy discussion on socially relevant topics.

Time: 12pm to 5pm

Venue: Classroom no.109

No.of Students/Attendees: 80

Session Outline:

The Lakshya Aspirants Club successfully organized an Intracollege Debate Competition on 11th October 2025. The competition aimed to encourage critical thinking, confidence, and public speaking among students.

The debate was conducted in two languages — English and Marathi, allowing participants from all branches and years to express their viewpoints fluently. Registration forms were circulated across the college, and each group was required to consist of three members. A nominal registration fee of ₹20 per participant was collected.

A total of 13 teams registered for the English debate and 8 teams for the Marathi debate. To ensure fairness, an online meeting was conducted where team numbers were allotted through a wheel spin, and topics were distributed as per the prepared fixtures.

The event was conducted in multiple stages — Base Matches, Quarterfinals, Semifinals, and the Final Round. The competition was judged by the respected Rajeev Singh Sir, who evaluated participants on various parameters such as:

Content & Knowledge

Clarity of Thought & Expression

Team Coordination

Rebuttal & Counter-Arguments

Overall Impact & Persuasiveness

Debate Flow and Topics:

→ ENGLISH DEBATE TOPICS:

-Initial Matches:

Match1: Economic development should be prioritized over slowing down climate change.

Match2: Military intervention by one country in another is justified to stop human rights abuses.

Match3: Online education is more effective than traditional offline education.

Match4: National security should be prioritized over individual privacy.

Match5: Men are undervalued in modern society.

-Quarter Final Matches:

1: Modern feminism has become more about propaganda than the betterment of women.

2: An individual's duty to their nation is more important than their personal ambition.

3: Indian states should impose local language requirements for education and jobs.

4: The disadvantages of social media outweigh its advantages.

-Semi Final Matches:

1: Freedom of speech should have limits.

2: Secularism serves as a shield for diversity, not a weapon against culture.

-Final Match:

Reservations in India should be based on economic status rather than caste.

→ MARATHI DEBATE TOPICS:

-Initial Matches:

Match1: दोन मुलांचे धोरण — लोकसंख्या नियंत्रणासाठी कुटुंबांवर कायदेशीर मर्यादा आवश्यक की वैयक्तिक स्वातंत्र्य राखावे?

Match2: सीमांकन — हे न्याय्य प्रतिनिधित्व सुनिश्चित करण्यासाठी आहे का राजकीय फेरबदलासाठी?

Match3: स्थानिक भाषा न येणे — संस्कृतीपासून दुरावा आहे का?

Match4: खाजगी कंपन्यांना कृषी बाजार नियंत्रित करण्याची परवानगी द्यावी का?

-Semi Finals:

1 राष्ट्रीय सुरक्षा की सामाजिक कल्याण — भारताने सामाजिक कार्यक्रमांचा खर्च कमी करून संरक्षणावर अधिक खर्च करावा का?

2: भांडवलशाही संपन्नांना सामर्थ्य देते, समाजशाही लोकांना सामर्थ्य देते — देशाने कोणता मार्ग स्वीकारावा?

-Final:

धार्मिक ओळख — राष्ट्रीय ऐक्याचा पाया का विभाजनाचा स्रोत?

After a series of engaging debates, the winners of the English Debate Competition were Prasad Saratkar and Arnav Kulkarni, while the winners of the

Marathi Debate Competition were Durgesh Harsule, Rohan Mate and Ruturaj Khansole.

The winners were felicitated with books as prizes, and two participants were recognized as Best Speakers for their exceptional performance. All participants received digital certificates appreciating their efforts and enthusiasm.

Following the competition, a debrief meeting was held where the organizing committee reflected on the flow of the event, discussed the mistakes and improvements, and appreciated the overall teamwork and coordination that made the event successful.

The event concluded on a positive note, reinforcing the Lakshya Aspirants Club's commitment to nurturing confidence, articulation, and leadership among students.

Conclusion:

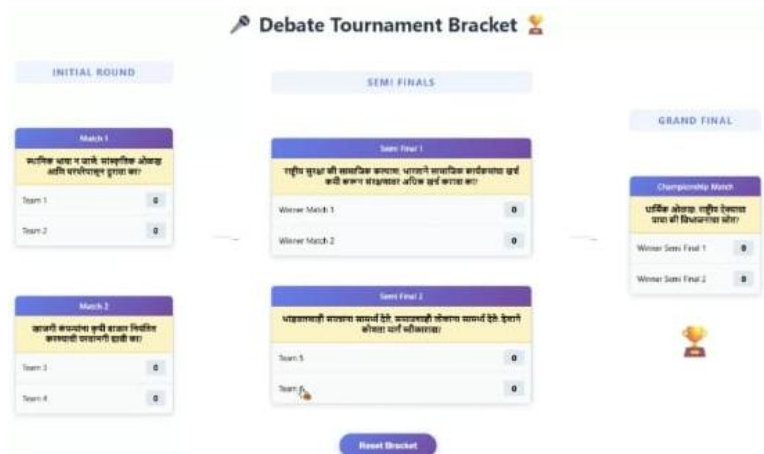
The Intracollege Debate Competition concluded successfully with active participation from students and smooth coordination by the Lakshya Aspirants Club. The event not only helped participants build confidence and logical reasoning but also strengthened their debating and teamwork skills. With valuable feedback from the judge and a constructive debrief session, the club gained insights to organise future events even more efficiently.

Signatures:

Prasad Saratkar
(LAC Student Coordinator)

Prof. Anand Najan
(LAC Faculty Coordinator)

Dr. Manoj Tarambale
(I/C Principal, PVGCOET&M)



Time	Match Details	Type
12:30 - 12:45	English Match 3: Team 13 vs Team 4	English
12:45 - 1:00	English Match 5: Team 7 vs Team 10	English
1:00 - 1:15	Marathi Match 1: Team 1 vs Team 8	Marathi
1:15 - 1:30	Marathi Match 2: Team 5 vs Team 4	Marathi
1:30 - 1:45	English Match 1: Team 9 vs Team 8	English
1:45 - 2:00	English Match 2: Team 5 vs Team 12	English
2:00 - 2:15	Marathi Match 3: Team 3 vs Team 6	Marathi
2:15 - 2:30	Marathi Match 4: Team 7 vs Team 2	Marathi



EVENT REPORT

Drishtikon : Youth Parliament

Lakshya Aspirants Club

Organized by	Lakshya Aspirants Club
Institution	PVG's College of Engineering Technology & Management
Venue	College Main Building Lawn
Date	3 February 2026
Report Prepared by	Documentation Team
Date of Report	26 February 2026

1. Executive Summary

The Lakshya Aspirants Club of Pune Vidyarthi Griha's College of Engineering Technology & Management, Pune, successfully organised 'Drishtikon', a Youth Parliament event. The event aimed to simulate a parliamentary debate, encouraging students to engage in structured discourse, public speaking, critical thinking, and diplomatic negotiation. A total of 40 student members divided equally into the Central Government and the Opposition, debating the National Immigration Policy Act 2026. The event culminated in the passing of the bill with a majority vote, marking a successful and enriching parliamentary experience.

2. Event Overview

Event Name: Drishtikon – Youth Parliament

Theme / Title: Drishtikon (meaning: Perspective)

Bill Debated: National Immigration Policy Act 2026

Dress Code: Traditional Attire

Organizing Club: Lakshya Aspirants Club

Institution: Pune Vidyarthi Griha's College of Engineering Technology & Management

Address: 44, Vidyanagari, Parvati, Shivdarshan, Near Muktangan English School, Pune – 411009, Maharashtra, India

Venue: College Main Building Lawn

Date: 2 February 2026

Time: [3:00PM] to [6:00PM]

Total Duration: [3 Hours]

3. Objectives of the Event

- To simulate a real-world parliamentary debate among college students.
- To develop public speaking, logical reasoning, and argumentation skills.
- To encourage awareness of national and global policy issues.
- To foster teamwork, diplomacy, and leadership among participants.
- To provide a platform for students to voice their perspectives on contemporary issues.

4. Key Personnel

4.1 Presiding Officers

Role	Name	Department & Year
Speaker	Ajinkya Pundalik	Third Year – Mechanical Engineering
Deputy Speaker	Tejas Retharekar	Third Year – AI & Data Science

4.2 Party Leaders

Role	Name	Department & Year
Leader of Central Government	Siddhi Godge	First Year – Mechanical Engineering
Leader of Opposition	Salil Bokil	First Year – Computer Science

4.3 Chief Guests & Dignitaries

Chief Guests & Judges :

Dr. Minakshi.P.Atre , HOD.AI&DS Department

Prof. Anand.S.Najan , E&TC Department

Dignitary :

Dr. Manoj Tarambale , Principal.PVGCOET&M

5. Participants

Category	Count / Details
Central Government Members	20
Opposition Members	20
Total Participating Members	40
Neutral Members (announced during event)	5 (surprise announcement)

6. Event Agenda & Proceedings

6.1 Inauguration

The event commenced with the arrival and warm welcome of the Chief Guests, the Principal of PVG's COETM, and other dignitaries. The Speaker, Ajinkya Pundalik (Third Year – Mechanical Engineering), and the Deputy Speaker, Tejas Retharekar (Third Year – AI & Data Science), presided over the session. The Chief Guests and Principal addressed the participants and audience, highlighting the importance of youth participation in democratic processes. Dignitaries were formally felicitated as a mark of honour.

6.2 Explanation of Rules & Agenda

The Speaker addressed the House and explained the rules and flow of the debate:

- Each party (Central Government and Opposition) would have half its members deliver 2-minute speeches alternately in the first speech round.
- A Rebuttal Round would follow, where any Opposition member could challenge the bill, and Central Government members would respond with rebuttals.
- An Unmoderated Caucus would then take place, allowing members to leave their seats, use tokens to 'bribe' members of the other party, and lobby for votes.
- During the caucus, a Media Break was observed a video was shared with all members providing points for both parties, and Media Volunteer students conducted interviews to gauge each member's stance.
- A Second Speech Round would follow, where the remaining members delivered their speeches.
- A Second Rebuttal Round then commenced.
- A major surprise element was introduced: 5 Neutral Members were announced, who were not aligned to either party. A second Unmoderated Caucus followed, with both parties attempting to win the neutral members' votes.
- Finally, a formal Voting Round was held to pass or reject the bill.

6.3 Bill Debated

Bill Title: National Immigration Policy Act 2026

The National Immigration and Defense Act, 2026 is a comprehensive legislative proposal aimed at strengthening India's national security through three major pillars: strict immigration regulation with a mass deportation framework, counter-terrorism measures including preemptive military

strike authority, and large-scale military modernization encompassing mandatory conscription, nuclear doctrine revision, and an increase in defence expenditure to 5% of GDP. The bill also proposes landmark measures such as full gender integration in the Armed Forces and the establishment of major indigenous defence projects. It was chosen as the topic for debate due to its wide scope, its controversial provisions, and its direct relevance to contemporary national and geopolitical concerns making it an ideal subject for participants to research, argue, and negotiate around.

6.4 Speech Rounds & Rebuttal Rounds

In the first speech round, members of the Central Government and the Opposition delivered alternating 2-minute speeches presenting their respective positions on the National Immigration Policy Act 2026. The arguments were well-researched, articulate, and reflected the participants' thorough preparation.

The rebuttal rounds witnessed high-energy exchanges, with the Opposition questioning the provisions of the bill and the Central Government effectively defending their stance.

6.5 Unmoderated Caucus & Media Break

The Unmoderated Caucus added an element of diplomacy and strategy to the event. Participants used tokens to negotiate and lobby for votes. A video was shared during the media break that provided arguments and points beneficial to both parties, making the debate more balanced and informed. Media volunteers from the club conducted candid interviews with party members to record their stances.

6.6 Neutral Members & Second Caucus

In a surprise development, 5 Neutral Members were revealed to the House. These members held the potential to influence the final outcome of the vote. Both the Central Government and the Opposition actively engaged with the neutral members during the second caucus in an effort to secure their votes.

6.7 Voting & Result

The voting round was conducted formally under the supervision of the Speaker. All 20 members of the Central Government, all 5 Neutral Members, and 1 member from the Opposition voted in favour of the bill. The remaining Opposition members voted against it.

Result: The National Immigration Policy Act 2026 was PASSED.

6.8 Valedictory / Closing Ceremony

The valedictory session commenced with the Speaker, Ajinkya Pundalik, formally announcing the results of the voting round and declaring the National Immigration and Defense Act, 2026 as passed. The judges then took to the podium to announce the winners of the various award

categories, recognising the standout performers of the event. Both the judges and the Principal expressed their appreciation for the participants, commending their thorough preparation, confidence, and the quality of debate witnessed throughout the day. Special praise was extended to the Lakshya Aspirants Club for organising 'Drishtikon' and for its commitment to nurturing debating, public speaking, and leadership skills among students. The event concluded on an encouraging and celebratory note, with participants and organisers alike leaving with a sense of accomplishment.

7. Awards & Recognition

Award	Recipient(s)	Department & Year
Leader of the Winning Party (Central Government)	Siddhi Godge	First Year – Mechanical Engineering
Best Speaker	Sakshi Thange	First Year – Computer Science
Best Speaker	Siddhi Patil	First Year – Mechanical Engineering
Best Speaker	Malhar Tamhankar	First Year – Mechanical Engineering
Best Diplomat	Sandhya Godhade	First Year – Information Technology

8. Key Highlights

- All 40 participants dressed in traditional attire, adding a culturally rich and formal dimension to the event, in keeping with the theme 'Drishtikon'.
- The surprise announcement of 5 Neutral Members created a thrilling shift in strategy and elevated the tension and excitement of the debate.
- The integration of a Media Break with a video shared in real time and live interviews of participants brought a modern, realistic element to the simulation.
- The use of a token-based bribery system during the Unmoderated Caucus taught participants the nuances of political negotiation and diplomacy.

9. Outcomes & Learnings

- Students gained practical experience in parliamentary procedure, public speaking, and policy debate.
- The event successfully fostered leadership, teamwork, and critical thinking among first-year and senior students alike.
- The cross-departmental participation strengthened inter-branch bonding within the college community.
- Participants developed a deeper understanding of immigration policy issues and the legislative process.

11. Acknowledgements

The Lakshya Aspirants Club extends its heartfelt gratitude to:

Dr. Manoj Tarambale , Principal.PVGOET&M – for their constant support and guidance

Dr. Minakshi.P.Atre & Prof. Anand.S.Najan – for gracing the event with their presence

- All 40 student participants for their enthusiastic and well-prepared contributions.
- The Media Volunteers for their excellent coverage and interviews during the event.
- The entire organising committee and volunteers for their dedicated efforts in making 'Drishtikon' a grand success.

12. Photographs



The Members representing the Central Government in the Youth Parliament



The Members representing the Opposition in the Youth Parliament



The Neutral Panel



The Panel of Chief Guests / Judges & Dignitaries



Media Coverage 7 Unmoderated Caucus





— End of Report —