



VALUE EDUCATION CELL



Vision & Mission of the Value Education Cell

The Value Education Cell at PVG College of Engineering Technology and Management is dedicated to cultivating well-rounded individuals who lead fulfilling lives through the process of self-exploration. By instilling universal human values and principles, the cell fosters the development of students, faculty, and staff as ethical leaders and responsible global citizens.

- **Vision:** To lead a fulfilling life by embarking on a journey of self-exploration.
- **Mission:** The mission is to infuse every aspect of academic, co-curricular, and administrative endeavors with values-based education. The goal is to cultivate an environment of meaningful relationships and foster a sense of social responsibility, while encouraging respect for nature. Through holistic education and collaborative engagement, the cell aims to empower students to contribute positively to society and the environment.

For further information, you can visit the official [Value Education Cell webpage](#).

Inception and Key Achievements

Established in March 2022, the Value Education Cell was created in line with AICTE's guidelines to promote human values in educational institutions. Since then, the cell has played a key role in ensuring that universal human values (UHV) are incorporated into both the academic framework and daily activities at PVG College.

- **Faculty Development Programs (FDP):**
 - 64 faculty members completed the UHV Introductory FDP.
 - 14 faculty members participated in the UHV-II FDP.
 - 3 faculty members completed the UHV-III FDP.



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AICTES Certificate of Recognition as **Nodal Centre** for Universal Human Values for the period 2025-27.

On Saturday, 28th March 2026, at AICTE Headquarters, a one-day Conclave on Universal Human Values for Holistic Value-Based Education was organised from 9:30 am to 6:00 pm. Over 400 participants- including VCS, Provells, Directors, Principals, Deans, and national UHV resource personnel- from various parts of the country attended the program.

From the college side, Prof. R. G. Kaduskar and Dr. M. R. Tarambale participated in the event. This honor was bestowed upon the college by Dr. Yogesh Singh, current Chairman of AICTE; Member Secretary of AICTE; Dr. Anil Sahastrabudhhe, former Chairman of AICTE and current Chairman of NAAC, NBA, and NIRF; Dr. Vinaykumar Pathak, AIU Chairman; and Dr. Rajanish Arora, NCCIP Chairman.





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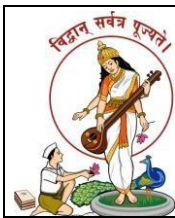


Staff Activities and Institutional Contributions

initiative for implementation of UHV syllabus at Savitribai Phule University, Pune. Syllabus Implementation 1-day FDP was conducted on 30th June 2025.

2. Prof. Mahesh Kore, one of the team members of the UHV Model of Counseling. Our team members have been visited at the **Bhutan Institute** of Well-being (BIW) established under the Youth Development Fund by the Government of Bhutan. The BIW Team presented their happiness model during 21-22 Sept 2025. BIW Counsellors presented their model, in which they have incorporated GNH values similar to UHV, along with prevalent psychotherapy techniques like CBT, to cure the clients. Their presentation and the meetings were found to be helpful for the development of the UHV model of Counseling.
3. **International Conference on Human Values in Higher Education (ICHVHE) – December 2025 PVG**

College played a significant role as an **organizing partner in** the International Conference on Human Values in Higher Education, which took place on **December 19th -21st 2025**



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1. Dr Mrs. Shrilekha G. Ghatte presented insights on the work being done at PVG College, further establishing the institution's commitment to promoting human values.
2. Prof. Rangeeta Ghosh worked as a part of the technical team of ICHVHE 2025 for shift 2 and handled the responsibility of the production studio during the SDG Panel for all 3 days of the conference.
3. Prof. Mahesh Kore, as a part of Counselling, presented a seminar on Implementation of Holistic Value Based Counseling. Model based on the AUP framework during the 10th International Conference

UHV Foundation
DELHI, INDIA
PRESENTS THE

10th ICHVHE

INTERNATIONAL CONFERENCE ON
HUMAN VALUES IN HIGHER EDUCATION

DECEMBER 19-21, 2025

SHIFT 1: 8:00 AM - 4:00 PM (IST)

SHIFT 2: 7:30 PM - 3:30 AM (IST)

WORLDWIDE ZOOM EVENT

EMPOWERING YOUTH THROUGH VALUE-DRIVEN EDUCATION - FOR A HAPPY AND PEACEFUL WORLD

19 DEC	DAY 1: VISION FOR VALUE-DRIVEN EDUCATION <i>Theme: Empowering Youth for a Happy and Peaceful World</i>
	DAY 2: EDUCATION TO EMPOWER YOUTH WITH A VISION <i>Theme 1: To Live Together as a World Family</i> <i>Theme 2: For a Humane Society</i>
20 DEC	
21 DEC	DAY 3: IMPLEMENTING THE VISION FOR VALUE-DRIVEN EDUCATION <i>Theme: Holistic, Value-Based Education in Practice</i>
PANELS: Higher Education Holistic Health SDGs SEMINARS: School Education Counseling	
3,500+	Registrations are surging, with participation from delegates across over 54 countries.
	REGISTER NOW! To register, simply scan the QR Code or visit ichvhe.uhv.org.in/register

CONFERENCE HOST AND BROADCASTING CENTRES

ORGANIZING PARTNERS

4. Student Induction Programs

To ensure students are equipped with values-based education from the outset of their academic journey, UHV lectures are conducted as part of the **Student Induction Program**. These sessions help students appreciate the role of values in their educational and professional pursuits. More than 500 students present for sessions



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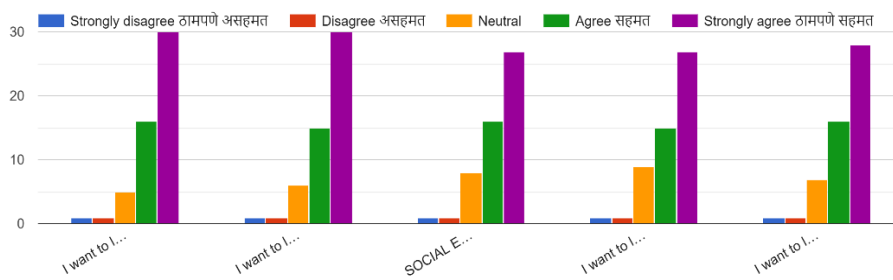


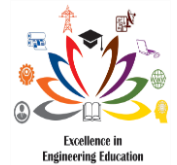
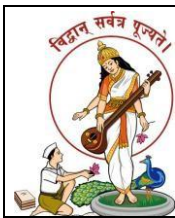
5. Parent Awareness Session

On September 8th, 2025, a session was held for parents on the role of education in the holistic development of human beings. This event saw enthusiastic participation from 500 parents, further strengthening the partnership between home and school in nurturing well-rounded individuals.



Expectation from Education (rate each parameter on a scale of 1 to 5) I want to learn about * शिक्षणाकडून अपेक्षा (प्रत्येक परामीटर 1 ते 5 च्या स्केलवर रेट करा) मला याबद्दल जाणून घ्यायचे आहे *





Impact of UHV implementation in the Institute

At the Student Level

A parent shared that after UHV sessions, his son became more mindful of physical needs and stopped unnecessary spending. Students showed enhanced self-discipline, emotional stability, and value-based behaviour. Parental feedback indicates students are becoming more responsible, empathetic, and self-aware, aligning with UHV objectives.

Survey Insights (Parent Responses)

Parameter	Observation / Outcome
Awareness of the UHV course in the curriculum	80% parents are aware
Perceived positive behavioural change in the ward	68% parents observed improvement
Willingness to attend the UHV program	31% willing, 62% uncertain

Behavioural Changes Observed in Students

- More disciplined and independent in completing tasks.
- Active participation in college activities.
- Increased confidence and helpfulness.
- Improved attendance and calm demeanour.
- Greater awareness and understanding of human values.
- Practicing humanistic and ethical behaviour.
- Sincere, cooperative, and self-motivated.



- Engaged in self-study and reflection.
- Some parents reported a gradual transformation among individuals.

At the Non-Teaching Staff Level

Participants reported improved emotional balance and cooperation in daily tasks.

At the Faculty Level

Faculty observed enhanced interpersonal relationships and empathy. Self-development meetings fostered introspection and holistic growth.

At the Institutional Level

Parents expressed interest in attending UHV workshops. Student-led Sustainable Development Club promoted environmental consciousness and social responsibility.

Future Plans and Commitments

- Leadership Development Program (LDP)
- Management Development Program (MDP)
- Faculty Development Programs for Teacher Education Colleges (D.Ed./B.Ed./M.Ed.)
- Workshops for Primary & Secondary School Teachers
- Workshops for Parents
- Family Workshops to strengthen value-based living and relationships

Conclusion

The Value Education Cell at PVG College of Engineering and Management has been instrumental in promoting a culture rooted in universal human values. Through its various initiatives, including faculty development programs, awareness sessions, and value-integrated courses, the cell continues to empower students, staff, and faculty, shaping them into ethical leaders committed to societal and environmental well-being. The ongoing efforts of the cell ensure that the institution remains a beacon of values-based education, preparing students not just for professional success but for a fulfilling and responsible life.